

Academic Program Description

University Name: , Anbar.....

Faculty/Institute: ... Islamic sciences.....

Scientific Department: ... Hadith and its sciences... Bachelor's degree... Hadith and its Sciences.....

Academic or Professional Program Name: Bachelor's degree... Hadith and its Sciences.....

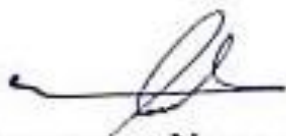
Final Certificate Name: ... Hadith and its Sciences.....

Academic System: courses

Description Preparation Date: ١/١١/٢٠٢٤

File Completion Date: ١/١١/٢٠٢٤

Signature:



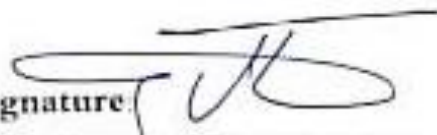
Head of Department Name:

Prof. Dr. Abdel Sattar

Ibrahim Saleh

Date: ١/١١/٢٠٢٤

Signature:



Scientific Associate Name:

Prof. Dr. Atheer Tariq

Noman

Date: ١/١١/٢٠٢٤

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

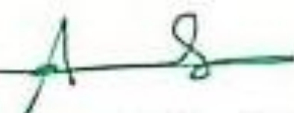
Prof. Dr. Thamer Abdullah Dawoud

Date: ١/١١/٢٠٢٤

Signature:



Approval of the Dean



1. Program Vision

1. Preparing a generation capable of carrying scientific integrity and raising the scientific level by updating and developing school curricula to serve the educational process.
2. Raising the academic level of its professors by involving the professors in training courses and urging them to participate in conferences and seminars held by the university and other universities by providing legitimate research that serves the reality of the nation and the developments of the times.

2. Program Mission

1. Achieving an advanced level in teaching Hadith and its sciences.
2. Developing critical and creative abilities in the field of specialization.
3. Contributing to cognitive development in society.
4. Preparing the graduate student in a manner that makes him capable of developing a moderate, enlightening culture that interacts positively with human development.

3. Program Objectives

1. The department aims to teach people to follow the example of the Prophet (may God bless him and grant him peace) through his authentic hadiths in their original form and by referring to hadith sources that are free of fanaticism, heresies and superstitions that hinder the bearer from setting out towards building a personality capable of facing the challenges of the era, and comprehending the significance of scientific, cultural and social developments. successive political and exploiting its data for the benefit of the homeland and the nation.
2. Strengthening belief in the validity and safety of the Islamic faith in souls, defending it, protecting the Islamic nation, and preserving its faith and thought from deviations.
3. Educating the Islamic masses, and preparing enlightened and committed

Islamic leaders and cadres, who carry the message of Islam, and are based on consolidating Islamic values and concepts by benefiting from scientific developments, taking the Qur'an and Sunnah, and then the Islamic heritage as their approach.

4. Graduating educated, aware and trained educational cadres to work in the fields of teaching, pedagogy and other relevant departments⁴.

5. Enlighten the student about the preaching discourse with all those called by means and methods that are legitimate and advanced and that are consistent with the methodology of Islam.

4. Program Accreditation

Nothing.

5. Other external influences

Student activities outside the university

Field visits for fourth stage students (view and apply).

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	10	10		Basic
College Requirements	18	18		Basic
Department Requirements	98	98		Basic (including the number of hours of field training)
Department Requirements	12	12		my choice
Summer Training	nothing			
Other	nothing			

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024–2025	Had100	History of recording hadith	3	Basic
level one	Had101	Hadith sciences (knowledge)	2	Basic
The first course	Had107	Principles of men's science	3	Basic
	Issc100	Recitation and memorization	2	Basic
	Uoa141	Calculators	2	Basic
	Had104	Jurisprudence of worship	2	Basic
	SSC101	Grammar	2	Basic

Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024–2025	UOA140	English	2	Basic
level one	Had108	Hadith Sciences (novel)	2	Basic
The second course	Had109	Jurisprudence (worship)	3	Basic
	Had206	Fundamentals of jurisprudence	2	my choice
	Had102	Quran Sciences	2	my choice
	UOA135	human rights	2	Basic
	SSC101	Grammar	3	Basic

Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024–2025	Had200	Methods of hadith scholars	3	Basic
Second Level	Had201	Strange modern science	3	Basic
The first course	Had203	Methods of Hadith commentators	2	Basic
	Had204	Biography of the Prophet	3	Basic
	Had205	Hadiths of rulings	3	Basic
	ISSC201	Recitation and memorization	3	Basic
	nothing	The crimes of the Baath regime	4	Basic
	UOA223	English	2	Basic

Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024–2025	Had207	Eloquence of speech	2	Basic
Second Level	Had208	Principles of Hadith Graduation	3	Basic
The second course	Had209	Biography of the Prophet's family and companions	2	Basic
	Had210	Teach men	3	Basic
	SSC200	Grammar	3	Basic
	Had211	Islamic faith	2	Basic
	Had212	Principles of interpretation	2	my choice

Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024–2025	Had300	Appeals and suspicions	2	Basic
The third level	Had301	Study of the chains of narration	2	Basic
The first course	Had302	Methods of hadith scholars	2	Basic
	Had304	Analytical talk	3	Basic
	ISSC400	Research principles	3	Basic
	UOA201	Democracy	2	Basic
	Had306	Educational psychology	2	my choice

Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024–2025	Had307	Teach men	4	Basic
The third level	Had308	Objective talk	4	Basic
The second course	Had309	Criticism of the text of the hadith	4	Basic
	Had310	Analytical talk	4	Basic
	ISSC301	Memorizing the Qur'an and Hadith	4	Basic
	Had312	Family jurisprudence	4	my choice
	Had307	Teach men	4	Basic

Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024–2025	Had400	Orientalists and Hadith	2	Basic
fourth level	Had401	Science of causes	3	Basic
The first course	Had402	Jurisprudence of Hadith	2	Basic
	Had403	Modern schools	3	Basic
	Had404	Wound and modification	3	Basic
	Had305	Teaching methods	2	my choice
	UOA344	Ethics and leadership skills	2	my choice

Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024–2025	Had405	Stratigraphy	3	Basic
fourth level	Had406	Science of causes	3	Basic
The second course	Had407	Different talk	3	Basic
	Had408	Reasons for the occurrence of the conversation	2	Basic
	Had409	Wound and modification	2	Basic
	Had410	Research project	2	my choice
	Had405	Stratigraphy	3	Basic

1. Expected learning outcomes of the program	
Knowledge	
A1. Enabling students to distinguish between core and elective subjects.	A3. The cognitive level gives students the ability to interpret the curriculum that the program follows according to what suits them and their ability to adapt quickly.
A2. Knowledge of learning outcomes can be obtained in both Arabic and English	A4. Encouraging students to pursue scientific research through the followed research method.
Skills	
B 1. Establishing a theoretical	B3. Providing students with exercises in the classroom and encouraging them to ask questions and answers.

background through explanations, examples, questions and answers B2. Discussion in the hall and allowing students to express their opinions and suggestions	B4. Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.
Ethics	
C1. The monthly test, which is an exam for the first and second months so that the teacher can evaluate the student and give an examination according to the grades obtained by the student.	C 2. Evaluation of graduation research. This research is special for the fourth stage. The research is discussed by the discussion committee that was chosen and a grade is given based on the student's research method and scientific honesty...
C 3. Observation and application: Evaluation of fourth-stage students through field visits in the schools in which the application was chosen	C 4. End-of-course exam. This final exam determines the student's result (pass - complete - fail).

2. Teaching and Learning Strategies

- 1–The method of giving the lecture
- 2–Guidance
- 3– Interventions
- 4–Use of computer and data display .

3. Evaluation methods

Monthly exams.
Extracurricular student activities
Graduation research project
End of course exam

4. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Abdel Sattar Ibrahim Saleh	Religion basics	Hadith and its sciences			angel	
Prof. Dr. Ali Muhammad Mahidi	Religion basics	Hadith and its sciences			angel	
Prof. Dr. Idris Askar Hassan	Religion basics	Hadith and its sciences			angel	
Prof. Dr. Saadi Ali Fayyad	Religion basics	Hadith and its sciences			angel	
Mr. Dr. Mazen Mezher Ibrahim	Religion basics	Hadith and its sciences			angel	
Prof. Dr. Thamer Abdullah Dawoud	Religion basics	Hadith and its sciences			angel	
Prof. Dr. Essam Khalil Ibrahim	Religion basics	Hadith and its sciences			angel	
Prof. Dr. Khaldoun Nouri Ismail	Religion basics	Hadith and its sciences			angel	
A. M. D. Alaa Kamel Abdel Razzaq	Religion basics	Hadith and its sciences			angel	
Prof. Dr. Shoaib Hilal Jassim	Religion basics	Hadith and its sciences			angel	
A.M.D. Hazem Abdel Wahab Arif	Religion basics	Hadith and its sciences			angel	
Prof. Othman Khairy Nasser	Religion basics	Hadith and its sciences			angel	
A.M.D. Nidal Ali Hussein	Religion basics	Hadith and its			angel	

		sciences				
Dr.. Muhammad Shanyar Badawi	Religion basics	Hadith and its sciences			angel	
Dr.. Omar Hamid Murad	Religion basics	Hadith and its sciences			angel	
Dr.. Bashar Mahmoud Ateewi	Religion basics	Hadith and its sciences			angel	
Dr.. Anwar Fawzi Rahim	Religion basics	Hadith and its sciences			angel	
m.m. Nashwan Zidane is released	Educational and psychological sciences	Teaching methods			angel	
m.m. Muhammad Shaker Juma	Arabic	Prosody and rhymes			angel	
M. M. Hussein Rasmi Sabry	Religion basics	Hadith and its sciences			angel	

Professional Development

Mentoring new faculty members

1. Urging them to participate in the training courses held by the university presidency in coordination with continuing education in qualification and training.
2. Holding workshops in the college to which he belongs.
3. Holding an orientation lecture from experienced people in the college.
4. Involving them in scientific meetings in which the scientific department to which it belongs hosts another department on teaching methods.

Professional development of faculty members

1. How to present a problem through the lecture, and how to address this problem by motivating students to solve it in a scientific or practical way.
2. The method of cooperative education among students, through which the teacher poses questions, which can be solved by a group of students until the optimal solution to the topic is reached.
3. Use the brainstorming method during the lecture.
4. Involving students in e-learning.
5. Using computers and data displays to present the scientific lecture to students.

6. Urging students to participate in scientific competitions to strengthen mental ability, through which quick questions are asked, and how to answer them in a short time.
7. Urging the student to use the scientific department's library and the electronic library as one of the learning methods.

5. Acceptance Criterion

Direct and central

6. The most important sources of information about the program

Scientific lectures on modern sciences, Prof. Dr. Ali Muhammad Mahidi
 Wound and modification Prof. Dr. Saadi Ali Fayyad,
 Study of the chains of transmission by Prof. Dr. Essam Khalil Ibrahim
 Principles of Hadith Graduation Prof. Dr. Mazen Mezher Ibrahim
 Criticism of the text of the hadith by Prof. Dr. Abdul Sattar Ibrahim Saleh
 The science of strange hadiths by Prof. Dr. Thamer Abdullah Dawoud
 Jurisprudence of Hadith, Prof. Dr. Idris Askar Hassan
 Recitation and memorization, Prof. Dr. Alaa Kamel Abdel Razzaq

7. Program Development Plan

1. Introducing modern methods to develop the educational process: such as visual aids (using the smart board, – Data Show Projector).
2. Field visits by distinguished students to similar departments.
3. Organizing academic competitions that include many fields, including (religious – historical – linguistic) and honoring the winner of the competition.
4. Facilitating the process of accessing the electronic library with a simple process for the scientific department.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024–2025 level one	Had100	History of recording hadith	Basic	√	√	√		√	√	√	√	√			√
	Had101	Hadith sciences (knowledge)	Basic	√	√	√		√	√	√	√	√			√
The first course	Had107	Principles of men's science	Basic	√	√	√		√	√	√	√	√			√
	lssc100	Recitation and memorization	Basic	√	√	√		√	√	√	√	√			√
	Uoa141	Calculators	Basic	√	√	√		√	√	√	√	√			√
	Had104	Jurisprudence of worship	Basic	√	√	√		√	√	√	√	√			√
	SSC101	Grammar	Basic	√	√	√		√	√	√	√	√			√
				√	√	√		√	√	√	√	√			√

2024-2025	UOA140	English	Basic	√	√	√		√	√	√	√	√			√
level one	Had108	Hadith Sciences (novel)	Basic	√	√	√		√	√	√	√	√			√
The second course	Had109	Jurisprudence (worship)	Basic	√	√	√		√	√	√	√	√			√
	Had206	Fundamentals of jurisprudence	my choice	√	√	√		√	√	√	√	√			√
	Had102	Quran Sciences	my choice	√	√	√		√	√	√	√	√			√
	UOA135	human rights	Basic	√	√	√		√	√	√	√	√			√
2024-2025	Had200	Methods of hadith scholars	Basic	√	√	√		√	√	√	√	√			√
Second Level	Had201	Strange modern science	Basic	√	√	√		√	√	√	√	√			√
The first course	Had203	Methods of Hadith commentators	Basic	√	√	√		√	√	√	√	√			√
	Had204	Biography of the Prophet	Basic	√	√	√		√	√	√	√	√			√

	Had205	Hadiths of rulings	Basic	√	√	√		√	√	√	√	√			√
	ISSC201	Recitation and memorization	Basic	√	√	√		√	√	√	√	√			√
	nothing	The crimes of the Baath regime	Basic	√	√	√		√	√	√	√	√			√
	UOA223	English	Basic	√	√	√		√	√	√	√	√			√
2024-2025	Had207	Eloquence of speech	Basic	√	√	√		√	√	√	√	√			√
Second Level	Had208	Principles of Hadith Graduation	Basic	√	√	√		√	√	√	√	√			√
The second course	Had209	Biography of the Prophet's family and companions	Basic	√	√	√		√	√	√	√	√			√
	Had210	Teach men	Basic	√	√	√		√	√	√	√	√			√
	SSC200	Grammar	Basic	√	√	√		√	√	√	√	√			√
	Had211	Islamic faith	Basic	√	√	√		√	√	√	√	√			√
	Had212	Principles of interpretation	my choice	√	√	√		√	√	√	√	√			√

		n													
2024-2025	Had300	Appeals and suspicions	Basic	√	√	√		√	√	√	√	√			√
The third level	Had301	Study of the chains of narration	Basic	√	√	√		√	√	√	√	√			√
The first course	Had302	Methods of hadith scholars	Basic	√	√	√		√	√	√	√	√			√
	Had304	Analytical talk	Basic	√	√	√		√	√	√	√	√			√
	ISSC400	Research principles	Basic	√	√	√		√	√	√	√	√			√
	UOA201	Democracy	Basic	√	√	√		√	√	√	√	√			√
	Had306	Educational psychology	my choice	√	√	√		√	√	√	√	√			√
2024-2025	Had307	Teach men	Basic	√	√	√		√	√	√	√	√			√
The third level	Had308	Objective talk	Basic	√	√	√		√	√	√	√	√			√
The second course	Had309	Criticism of the text of the hadith	Basic	√	√	√		√	√	√	√	√			√
	Had310	Analytical talk	Basic	√	√	√		√	√	√	√	√			√

	ISSC301	Memorizing the Qur'an and Hadith	Basic	√	√	√		√	√	√	√	√			√
	Had312	Family jurisprudence	my choice	√	√	√		√	√	√	√	√			√
	Had307	Teach men	Basic	√	√	√		√	√	√	√	√			√
2024-2025	Had400	Orientalists and Hadith	Basic	√	√	√		√	√	√	√		√	√	√
fourth level	Had401	Science of causes	Basic	√	√	√		√	√	√	√		√	√	√
The first course	Had402	Jurisprudence of Hadith	Basic	√	√	√		√	√	√	√		√	√	√
	Had403	Modern schools	Basic	√	√	√		√	√	√	√		√	√	√
	Had404	Wound and modification	Basic	√	√	√		√	√	√	√		√	√	√
	Had305	Teaching methods	my choice	√	√	√		√	√	√	√		√	√	√
	UOA344	Ethics and leadership skills	my choice	√	√	√		√	√	√	√		√	√	√
2024-2025	Had405	Stratigraphy	Basic	√	√	√		√	√	√	√		√	√	√
fourth level	Had406	Science of causes	Basic	√	√	√		√	√	√	√		√	√	√

The second course	Had407	Different talk	Basic	√	√	√		√	√	√	√		√	√	√
	Had408	Reasons for the occurrence of the conversation	Basic	√	√	√		√	√	√	√		√	√	√
	Had409	Wound and modification	Basic	√	√	√		√	√	√	√		√	√	√
	Had410	Research project	my choice	√	√	√		√	√	√	√		√	√	√
	Had405	Stratigraphy	Basic	√	√	√		√	√	√	√		√	√	√

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

The first stage - the first course

Course description- English

1. Course Name:	
English	
2. Course Code:	
Scientific material	
3. Semester / Year:	
2025-2024-	
4. Description Preparation Date:	
2024/9/20	
5. Available Attendance Forms:	
my choice	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Every week (2) hours	
7. Course administrator's name (mention all, if more than one name)	
Name: idrees .sameerr Email: idrees.sameerr@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	The course aims to teach non-major university students how to communicate through English as a foreign language at the college level and focuses on reading and writing skills, in addition to training them on how to write correct sentences by teaching them the rules of English language.
9. Teaching and Learning Strategies	
Strategy	sentences by teaching them the rules of the English language

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method

1	2	Is/are/am Plural/singular Numbers	Referred to in the prev axis	Questions exercises
2	2	Questions Numbers	Referred to in the prev axis	Questions exercises
3	2	Verb to be/ personal information / social expiration	Referred to in the prev axis	Questions exercises
4	2	Possessive adjective The family	Referred to in the prev axis	Questions exercises
5	2	Present simple/ spor food / drink /	Referred to in the prev axis	
6	2	Present simple Days of week	Referred to in the prev axis	Questions exercises
7	2	Adverbs of frequency Adjective	Referred to in the prev axis	Questions exercises
8	2	Question words /rooms / directions	Referred to in the prev axis	Questions exercises
9	2	There is/there are Years	Referred to in the prev axis	Questions exercises
10	2	Past continues Birthday	Referred to in the prev axis	Questions exercises
11	2	Past simple Question / negative	Referred to in the prev axis	Questions exercises
12	2	Past simple/ question and negative	Referred to in the prev axis	Questions exercises
13	2	Modal verbs Adverb	Referred to in the prev axis	Questions exercises
14	2	Modal verbs Color / clothes	Referred to in the prev axis	Questions exercises
15	2	Future Social expiration		

Course evaluation .1

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : New Headway plus beginner for student

New Headway plus beginner workbook

Main references (source):

Recommended books and references (scientific journals, reports...): Exchange books

Course description- Islamic Fiqh

1. Course Name:	
Islamic Fiqh	
2. Course Code:	
Scientific material	
3. Semester / Year: 2023–2024 The first stage – the first course	
2024-2025	
4. Description Preparation Date:	
2024/9/25	
5. Available Attendance Forms:	
Basic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Every week (4) hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Abdul Sattar Ayesh Email: abd.ayesh@uoanbar.edu.iq iq	
8. Course Objectives	
Course Objectives	<p>For the student to become familiar with the basic sciences that introduce him to the Holy Qur'an and its virtues and characteristics.</p> <p>To become acquainted with the knowledge and sciences that make him realize the greatness and status of jurisprudence.</p> <p>The student should be familiar with jurisprudential rules that help him understand the rulings and act on them according to a sound approach.</p>
9. Teaching and Learning Strategies	
Strategy	<p>The student should be familiar with the jurisprudential rules that help him understand the rulings and act on them according to a sound approach</p>

Course Description

Course Objectives
Strategy

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	4	Purity	Jurisprudence of worship	Questions exercises
2	4	Obligatory ablution	Jurisprudence of worship	Questions exercises
3	4	Sunnahs of ablution	Jurisprudence of worship	Questions exercises
4	4	Reasons for washing	Jurisprudence of worship	Questions exercises
5	4	Impurities	Jurisprudence of worship	
6	4	Lots and lots of water	Jurisprudence of worship	Questions exercises
7	4	Tayammum	Jurisprudence of worship	Questions exercises
8	4	prayer time	Jurisprudence of worship	Questions exercises
9	4	Prayer requirements	Jurisprudence of worship	Questions exercises
10	4	Friday prayer	Jurisprudence of worship	Questions exercises

Course evaluation .1

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : Choice of Marginani

Guidance explaining the beginning of the beginner

Main references (source):

Recommended books and references (scientific journals, reports...): The Internet and the comprehensive encyclopedia

Course Description - Grammar

10.	Course Name:
	Grammar
11.	Course Code:
	Scientific material
12.	Semester / Year:

2024-2025	
13. Description Preparation Date:	
2024/9/20	
14. Available Attendance Forms:	
my choice	
15. Number of Credit Hours (Total) / Number of Units (Total)	
Every week (2) hours	
16. Course administrator's name (mention all, if more than one name)	
Name Othman Khairy Nasser Email: isl.othmankn@uoanbar.edu.iq	
17. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Preparing a generation fluent in the Arabic language and spreading cultural awareness in • Promoting the Arabic language and taking care of it to protect it from common errors • Striving to consolidate the pillars of this language and develop the linguistic sense • Pride in the Arabic language.
18. Teaching and Learning Strategies	
Strategy	sentences by teaching them the rules of the English language

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	2	Introducing the science of grammar and defining the science of grammar	Referred to in the previous axis	Questions exercises
2	2	Features of the name	Referred to in the previous axis	Questions exercises
3	2	Features of the verb -	Referred to in the previous axis	Questions exercises
4	2	Character features	Referred to in the previous axis	Questions exercises
5	2	The built and the Arabized are nouns	Referred to in the previous axis	
6	2	The inflected and constructed forms of verbs	Referred to in the previous axis	Questions exercises

7	2	Nouns that are expressed with letters	Referred to in the prev axis	Questions exercises
8	2	The five names	Referred to in the prev axis	Questions exercises
9	2	Double	Referred to in the prev axis	Questions exercises
10	2	Sound masculine plural - example and hollow	Referred to in the prev axis	Questions exercises
11	2	Added to the plural of the sound feminine - the defective, defective	Referred to in the prev axis	Questions exercises
12	2	Sound feminine plural	Referred to in the prev axis	Questions exercises
13	2	It is prohibited to exchange	Referred to in the prev axis	Questions exercises
14	2	Shortened name	Referred to in the prev axis	Questions exercises
15	2	Missed name		

Course evaluation .2

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) Explanation of Ibn Aqeel

Explain enough

Grammar books

Main references (source):

Recommended books and references (scientific journals, reports...):

Course Description-Scientific lectures on modern sciences

19.	Course Name:
	Scientific lectures on modern sciences)
20.	Course Code:
	Scientific material
21.	Semester / Year: The first stage – the first course 2023–2024
	2024-2025
22.	Description Preparation Date:
	18/9/2024
23.	Available Attendance Forms:
	Basic
24.	Number of Credit Hours (Total) / Number of Units (Total)
	Every week (6) hours
25.	Course administrator's name (mention all, if more than one

name)	
Name: Ali Muhammad Mahidi Email: Isl.alim.m@uoanbar.edu.iq	
26. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • For the student to become familiar with the basic sciences that introduce him to the sciences of hadith, its virtues and characteristics • To become acquainted with the knowledge and sciences that make him realize the greatness and status of the Noble Prophet Hadith. • The student should be familiar with terminological rules that help him understand the hadith and work with it according to a sound approach
27. Teaching and Learning Strategies	
Strategy	- For the student to become familiar with the basic sciences that introduce him to the sciences of hadith, its virtues and characteristics

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	4	An overview of the origin of hadith science	Terminology of converstaion	Presentat and discussio
2	4	Introduction to the most important	Terminology of converstaion	Presentat and discussio
3	4	modern terms The news and its	Terminology of converstaion	Presentat and discussio
4	4	types of speech, where acceptance is possible	Terminology of converstaion	Presentat and discussio
5	4	Accepted news (repeated	Terminology of	Presentat

			converstaion	and discussio
6	4	News of the Ones (famou	Terminology of converstaion	Presentat and discussio
7	4	The term strange and dea and their categories	Terminology of converstaion	Presentat and discussio
8	4	Arif with the correct hadi	Terminology of converstaion	Presentat and discussio
9	4	Good talk A report that was	Terminology of converstaion	Presentat and discussio
10	4	rejected because it was omitted from the chain of transmission	Terminology of converstaion	Presentat and discussio
11	4	More in the chain of transmission Weak hadith, its types	Terminology of converstaion	Presentat and discussio
12	4	The suspended hadith is detailed	Terminology of converstaion	Presentat and discussio
13	4	The transmitted hadith a its sections	Terminology of converstaion	Presentat and discussio
14	4	Difficulty hadith and its types	Terminology of converstaion	Presentat and discussio
15	4	Interrupted hadith and it sections	Terminology of converstaion	Presentat and discussio

Course evaluation .3

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : Selected scientific lectures on Hadith sciences

Main references (source): 1 - Nuzhat Al-Nazar Sharh Nukhbat Al-Fikr by Ibn Hajar
2 - Hadith Sciences by Akram Diaa Al-Omari
The Internet

Recommended books and references (scientific journals, reports...): Comprehensive library

Course Description- Quran Sciences

28.	Course Name:
	Quran Sciences
29.	Course Code:

Scientific material	
30. Semester / Year:	
2025-2024-	
31. Description Preparation Date:	
2024 /9/27	
32. Available Attendance Forms:	
my choice	
33. Number of Credit Hours (Total) / Number of Units (Total)	
Every week (4) hours	
34. Course administrator's name (mention all, if more than one name)	
Name: Mahmoud Aqeel Email: isl.mahmooda@uoanbar.edu.iq	
35. Course Objectives	
Course Objectives	Preparing a generation of believers with religious awareness that is appropriate to their stage of study Promoting Islamic information and ensuring its development among seekers of knowledge Striving to consolidate the basics of forensic science Pride in religious heritage and adherence to it
36. Teaching and Learning Strategies	
Strategy	Promoting Islamic information and ensuring its development among seekers of knowledge Striving to consolidate the basics of forensic science

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	2	Introducing the sciences of the Qur'a	Referred to in the prev axis	Questions exercises
2	2	When did they arise and how did they develop?	Referred to in the prev axis	Questions exercises

		Find out how the Qur'an was revealed		
3	2	Verb to be/ personal information / social expiration	Referred to in the prev axis	Questions exercises
4	2	And the opinions of scholars regarding h revelations.	Referred to in the prev axis	Questions exercises
5	2	Know the reasons fo decline	Referred to in the prev axis	
6	2	Knowing the wisdom the revelation of the Qur'an as an astrologer.	Referred to in the prev axis	Questions exercises
7	2	Getting to know Meccan and Medina. Learn how to write the Qur'an.	Referred to in the prev axis	Questions exercises
8	2	Knowledge of collecting the Qur'an	Referred to in the prev axis	Questions exercises
9	2	Knowing the first plu during the era of the Messenger	Referred to in the prev axis	Questions exercises
10	2	may God bless him and grant him peace	Referred to in the prev axis	Questions exercises
11	2	Knowing the second plural of the Qur'an during the era of Abu Bakr Al-Siddiq.	Referred to in the prev axis	Questions exercises
12	2	Knowing the third plural of the Qur'an during the reign of Othman bin Affan	Referred to in the prev axis	Questions exercises
13	2	Know the difference between the second and third addition in terms of how	Referred to in the prev axis	Questions exercises
14	2	Know the difference between the second and third addition in terms of the motive.	Referred to in the prev axis	Questions exercises
15	2	Knowing how to copy the Qur'an		

Course evaluation .4			
	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : 1. Al-Burhan fi Uloom al-Qur'an, Badr al-Din al-Zarkani (d. 794 AH).

2 – Perfection in the Sciences of the Qur'an, Jalal al-Din al-Suyuti (d. 911 AH).

3– Lectures on the Sciences of the Qur'an, Abu Abdullah Ghanem bin Qadouri Al-Hamd.

Main references (source):

Recommended books and references (scientific journals, reports...):

Course Description- Recitation and memorization

37.	Course Name:	
	Recitation and memorization	
38.	Course Code:	
	Scientific material	
39.	Semester / Year:	
	2025-2024-	
40.	Description Preparation Date:	
	2024/9/21	
41.	Available Attendance Forms:	
	Basic	
42.	Number of Credit Hours (Total) / Number of Units (Total)	
	Every week (2) hours	
43.	Course administrator's name (mention all, if more than one name)	
	Name: Alaa Kamel Abdel Razzaq Email: alaa.kamil@uoanbar.edu.iq	
44.	Course Objectives	
	Course Objectives	For the student to learn how to perform and correct the recitation of the Holy Qur'an. To memorize the required surahs in 1 chapter..
45.	Teaching and Learning Strategies	
	Strategy	Teaching university students to perform well and correct the recitation of the Holy Qur'an

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	2	Rules of blackness 1	Referred to in the prev axis	Questions exercises
2	2	Rules of blackness 2	Referred to in the prev axis	Questions exercises
3	2	Slicing rules 1	Referred to in the prev axis	Questions exercises
4	2	Slicing rules 2	Referred to in the prev axis	Questions exercises
5	2	Memorizing Surat Al-Naba'	Referred to in the prev axis	
6	2	Memorizing Surat Al-Nazi'at	Referred to in the prev axis	Questions exercises
7	2	Memorizing Surat Ab	Referred to in the prev axis	Questions exercises
8	2	Memorizing Surat Al-Takwir	Referred to in the prev axis	Questions exercises
9	2	Memorizing Surat Al-Infitar	Referred to in the prev axis	Questions exercises
10	2	Memorizing Surat Al-Muttaffin	Referred to in the prev axis	Questions exercises
11	2	Memorizing Surat Al-Inshiqaq	Referred to in the prev axis	Questions exercises
12	2	Principles of Tajweed science	Referred to in the prev axis	Questions exercises
13	2	Levels of recitation	Referred to in the prev axis	Questions exercises
14	2	Rulings on Noon	Referred to in the prev axis	Questions exercises
15	2	Sakinah and Tanweer		

Course evaluation .5

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : Half of Part 30 of the Holy Quran

Main references (source): Interpretation of the Great Qur'an by Ibn Kathir

The Art of Tajweed by Izzat Al-Daas

Recommended books and references (scientific journals, reports...):

Course Description- Recording date of the year

1. Course Name:	
Recording date of the year	
2. Course Code:	
The first stage	
3. Semester / Year:	
The first course	
4. Description Preparation Date:	
28/9/2023	
5. Available Attendance Forms:	
Basic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: D> shuaib Hegig Gassem Email: isl.shoaib.j@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • The course aims to teach students what it means to write down the year, when to start writing down, and how.
9. Teaching and Learning Strategies	
Strategy	1- Use the reading and listening method. 2- Encouraging students on the necessity of controlling hadiths and knowing what is true from what is weak. 3- Encouraging students about the necessity of

analyzing some hadiths in order to be able to correctly understand the texts

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	These are mentioned in the previous section, each according to the content	Definition of the Sunnah, and what is the reason why the scholars of the Companions paid great attention to it.	Presentation and discussion	Written tests
2	3	=	What is meant by (diwan, blogging, writing, classification, and writing), and what are the circumstances surrounding the delay of blogging until the era of the Successors (1-5).	=	=
3	3	=	Circumstances surrounding the delay of codification until the era of the Successors (6-10).	=	=
4	3	=	Circumstances surrounding the delay of codification until the era of the Successors (11-15).	=	=
5	3	=	Circumstances surrounding the delay of	=	=

			codification until the era of the Successors (16-20).		
6	3	=	Circumstances surrounding the delay of codification until the era of the Successors (20-26).	=	=
7	3	=	Stages of recording the Sunnah, the first stage: (writing), the letters that the Messenger Muhammad, may God bless him and grant him peace, ordered to be written.	=	=
8	3	=	Why did the Prophet, may God bless him and grant him peace, not order the writing of the Sunnah as he ordered the writing of the Holy Qur'an?	=	=
9	3	=	Abdullah bin Amr newspaper (Al-Sadiqa), Anas bin Malik newspaper	=	=
10	3	=	Saad bin Ubadah newspaper, Samra bin Jundub newspaper.	=	=
11	3	=	The second period after	=	=

			the death of the Prophet, may God bless him and grant him peace, and the letters of the four caliphs and others to governors and judges.		
12	3	=	The second stage: collection and codification, the authorities that collected and codified the Sunnah.	=	=
13	3	=	The scholars who were entrusted by Caliph Omar bin Abdul Aziz with the task of writing down: Abu Bakr Muhammad bin Amr bin Hazm, Muhammad bin Shihab Al-Zuhri.	=	=
14	3	=	Jaber bin Abdullah newspaper.	=	=
15	3	=	Scholars who contributed to collecting and codifying the Sunnah.	=	=

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (source)

The history of codifying the Sunnah and the suspicions of orientalists by Dr. Hakim Abasan Al-Mutayri.

Recommended books and references (scientific journals, reports...)	Books recording the Sunnah
Electronic references, websites.	

Course Description- Research Methodology

46. Course Name:					
Research Methodology					
47. Course Code:					
Had104					
48. Semester / Year:					
The first course, academic year 2024–2025					
49. Description Preparation Date:					
From (1/10/2024)					
50. Available Attendance Forms:					
First stage students					
51. Number of Credit Hours (Total) / Number of Units (Total)					
Number of hours 2 Number of units 2					
52. Course administrator's name (mention all, if more than one name)					
Name: dr. Omar Hamid Murad Email: omar.h.morad@uoanbar.edu.iq					
53. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> The student acquires special skills for the steps involved in writing manuscripts. – – Providing students with the necessary skills and qualities of an investigator. – Providing the student with special skills to write scientific research..... 			
54. Teaching and Learning Strategies					
Strategy	1- Guidance 2- Interventions 3- Use of computers and data displays				
55. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	Referred to in the previous ax each according to content	The importance of the library and its origin	Presentation discussion	Written tests
2	2	=	The most famous libraries in the Islamic and Arab world	Presentation discussion	Written tests
3	2	=	Library system	Presentation discussion	Written tests
4	2	=	Card system	Presentation discussion	Written tests
5	2	=	Types of cards	Presentation discussion	Written tests
6	2	=	Author card	Presentation discussion	Written tests
7	2	=	Book card	Presentation discussion	Written tests
8	2	=	Definition of manuscript editing	Presentation discussion	Written tests
9	2	=	The investigator his qualities	Presentation discussion	Written tests
10	2	=	Conditions for selec the manuscript	Presentation discussion	Written tests
11	2	=	Verification of the autho and title of the manuscr	Presentation discussion	Written tests
12	2	=	Arranging and transcrib the manuscript	Presentation discussion	Written tests
13	2	=	How to deal with additio drops, drops, and punctuation marks	Presentation discussion	Written tests
14	2	=	The most important librari dealing with manuscripts	Presentation discussion	Written tests
15	2	=	A sample plan for manuscript investigatio	Presentation discussion	Written tests

56. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

57. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The modern approach to research in human sciences, Dr. Farouk Al-Samarrai
Main references (source)	Glimpses of the library's history and research methodology / Muhammad Ajaj Al-Khatib Controls for writing research and editing manuscripts Prof. Dr. Muhammad Nabhan Ibrahim
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	www.qurani.islamic .

The second stage - the first course

Course Description- Biography of the Prophet

58.	Course Name:		
Biography of the Prophet			
59.	Course Code:		
Scientific material			
60.	Semester / Year:	2025-2024 The second stage – the first course	
2025-2024-			
61.	Description Preparation Date:		
2024/9/22			
62.	Available Attendance Forms:		
Basic			
63.	Number of Credit Hours (Total) / Number of Units (Total)		
Every week (3) hours			
64.	Course administrator's name (mention all, if more than one name)		
Name: Mazen Mazhar Ibrahim Email: Mazenm.e@uoanbar.edu.iq			
65.	Course Objectives		
Course Objectives		<p>Preparing a generation with knowledge of person of the Prophet Muhammad, may God bless him and grant him peace</p> <p>Following the morals of the Prophet Muhammad may God bless him and grant him peace</p> <p>Striving to consolidate the pillars of this subject and develop the emotional sense</p> <p>Developing cognitive and behavioral skills</p> <p>Explaining the human horizon of Islamic morality that characterized the Prophet Muhammad, may God bless him and grant him peace, and his companions</p> <p>Enabling the people of Islam to understand values in a thoughtful, scientific manner</p>	
66.	Teaching and Learning Strategies		
Strategy			

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	2	Introduction to the countries that existed.	Referred to in previous axis	Questions and exercises
2	2	Civilizations in the Arabian Peninsula.	Referred to in previous axis	Questions and exercises
3	2	Origins of Arab tribes.	Referred to in previous axis	Questions and exercises
4	2	Arab morals before the mission.	Referred to in previous axis	
5	2	The lineage of the Prophet Muhammad, may God bless him and grant him peace.	Referred to in previous axis	Questions and exercises
6	2	His birth and upbringing.	Referred to in previous axis	Questions and exercises
7	2	Incidents that happened before the mission.	Referred to in previous axis	Questions and exercises
8	2	The revelation descends.	Referred to in previous axis	Questions and exercises
9	2	Secret invitation.	Referred to in previous axis	Questions and exercises
10	2	Public advocacy.	Referred to in previous axis	Questions and exercises
11	2	Attempts by polytheists to undermine the mission.	Referred to in previous axis	Questions and exercises
12	2	First month exam.	Referred to in previous axis	Questions and exercises
13	2	Positions regarding the Islam of some of the Companions.	Referred to in previous axis	Questions and exercises
14	2	Migration to Abyssinia, and the exile from Mecca.	Referred to in previous axis	Questions and exercises
15	2	Second month exam.	Referred to in previous axis	Questions and exercises

Course evaluation .6

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : The Sealed Nectar / Dr. Muhammad Al-Mubarakfour

Recommended books and references (scientific journals, reports...): The biography of the Prophet Ibn Hisham – and the biography of the Prophet by Al-Salabi t

Course Description - Calculators

67.	Course Name:
	Calculators
68.	Course Code:
	Scientific material
69.	Semester / Year: 2025–2024 The second stage – the first course
	2025-2024-
70.	Description Preparation Date:
	2024/9/27
71.	Available Attendance Forms:
	Basic
72.	Number of Credit Hours (Total) / Number of Units (Total)
	Every week (2) hours
73.	Course administrator's name (mention all, if more than one name)
	Name: Dr. Abdul Ibrahim Saleh Email: isl.abide@uoanbar.edu.iq
74.	Course Objectives
Course Objectives	The student's ability to use the computer and office applications in the scientific process
75.	Teaching and Learning Strategies
Strategy	The university student should become familiar with the student's ability to use the computer and its office applications in the scientific process.

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	2	Identify the word processor "Word" in Microsoft Office 2010, run it, and close it	Referred to in previous axis	Questions and exercises
2	2	File handling	Referred to in previous axis	Questions and exercises
3	2	Navigate the document	Referred to in	Questions

			previous axis	and exerci
4	2	File tab, Home tab	Referred to in previous axis	
5	2	Insert tab, Page layout tab, References tab	Referred to in previous axis	Questions and exerci
6	2	Review tab, View tab	Referred to in previous axis	Questions and exerci
7	2	First month exam	Referred to in previous axis	Questions and exerci
8	2	Introduction to Microsoft PowerPoint 2010 - User Interf	Referred to in previous axis	Questions and exerci
9	2	Slide setup	Referred to in previous axis	Questions and exerci
10	2	Animating objects on the slide Animation Custom	Referred to in previous axis	Questions and exerci
11	2	File storage formats	Referred to in previous axis	Questions and exerci
12	2	Prepare a multi-slide project	Referred to in previous axis	Questions and exerci
13	2	Preparing an Interactive Presentation Show Int - Revie	Referred to in previous axis	Questions and exerci
14	2	review	Referred to in previous axis	Questions and exerc
15	2	Identify the word processor "Word" in Microsoft Office 2010, run it, and close it	Referred to in previous axis	Questions and exerc

Course evaluation .7

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : Computer Basics and Office Applications Book, Part O

Number of Pages (192.

Computers and Data Show Laboratory

PowerPoint

Recommended books and references (scientific journals, reports...): Internet

Course Description- English

76.	Course Name:			
English				
77.	Course Code:			
Scientific material				
78.	Semester / Year:			
2025-2024-				
79.	Description Preparation Date:			
2024/9/21				
80.	Available Attendance Forms:			
my choice				
81.	Number of Credit Hours (Total) / Number of Units (Total)			
Every week (2) hours				
82.	Course administrator's name (mention all, if more than one name)			
Name: idrees .sameerr		Email: idrees.sameerr@uoanbar.edu.iq		
83.	Course Objectives			
Course Objectives		The course aims to teach non-major university students how to communicate through English as a foreign language at the college level and focuses on reading and writing skills, in addition to training them on how to write correct sentences by teaching them English grammar.		
84.	Teaching and Learning Strategies			
Strategy	- Knowledge of English grammar - Knowing the components of a sentence, how to connect the and speaking in English.			

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning

				method
2	2	Part of speech - present	Referred to in the previous axis	Questions exercises
3	2	people communications- social expression	Referred to in the previous axis	Questions exercises
4	2	Past – future - questions – beautiful country – daily life- conversation	Referred to in the previous axis	Questions exercises
5	2	Present (simple-continuous – perfect) Irregular verb - adjective	Referred to in the previous axis	
6	2	Negative – time expression	Referred to in the previous axis	Questions exercises
7	2	Quantity –shopping - buying things - price and shopping- money	Referred to in the previous axis	Questions exercises
8	2	Future – hot verbs - feeling	Referred to in the previous axis	Questions exercises
9	2	What's like – talking about cities –directions -	Referred to in the previous axis	Questions exercises
10	2	comparative and superlative adjectives	Referred to in the previous axis	Questions exercises
11	2	Fame -Present perfect and past simple -for and since –short answer - music – adverb	Referred to in the previous axis	Questions exercises
12	2	Do and don't -Modal verbs – jobs –the doctor - types of verbs	Referred to in the previous axis	Questions exercises
13	2	Time and conditional clauses – if – going place (in a hotel)	Referred to in the previous axis	Questions exercises
14	2	Verb patterns – scared to death	Referred to in the previous axis	Questions exercises
15	2	Things changed the word - Passive		

Course evaluation .8

	final exam	Quarterly exams	Semester
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	47	47	the second
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Required textbooks (curricular books, if any) : 1– New Headway plus pre–intermediate for student
2– New Headway plus pre–intermediate workbook

Main references (source):
PowerPoint

Recommended books and references (scientific journals, reports...): Internet

Course Description- Hadiths of rulings

85.	Course Name:
Hadiths of rulings	
86.	Course Code:
Scientific material	
87.	Semester / Year:
2025-2024-	
88.	Description Preparation Date:
2024/9/24	
89.Available Attendance Forms:	
Basic	
90.Number of Credit Hours (Total) / Number of Units (Total)	
Every week (3) hours	
91.	Course administrator's name (mention all, if more than one name)
Name: Prof. Dr. Hazem Abdel Wahab Arif Email: hazim.arif@uoanbar.edu.iq.iq	
92.	Course Objectives
Course Objectives	<p>For the student to become familiar with the basic sciences that introduce him to the hadiths of rulings, the importance of his study in relation to other specializations, and its virtues and characteristics.</p> <p>To become acquainted with the knowledge and sciences that make him realize the greatness and status of the noble Prophet's hadith.</p> <p>That the student is familiar with terminological rules that help him understand the hadiths of rulings and work with them.</p>

	according to a sound approach.
93. Teaching and Learning Strategies	
Strategy	That the student is familiar with the terminological rules that help him understand the hadiths of rulings and work with them according to a sound approach.

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
2	2	Marriage language, terminology and evidence.	Referred to in previous axis	Questions and exercises
3	2	Prohibiting marriage between one's stepdaughter and one's sister.	Referred to in previous axis	Questions and exercises
4	2	Temporary marriage and evidence of its prohibition.	Referred to in previous axis	Questions and exercises
5	2	Explaining the time of prohibition of temporary marriage.	Referred to in previous axis	
6	2	Graduation of the hadith on the marriage of a mother and a virgin.	Referred to in previous axis	Questions and exercises
7	2	A man divorces his wife while she is menstruating.	Referred to in previous axis	Questions and exercises
8	2	Innovative divorce and the order to review the wife.	Referred to in previous axis	Questions and exercises
9	2	Sections of what is forbidden in marriage.	Referred to in previous axis	Questions and exercises
10	2	Explaining the prohibitions by lineage or affinity.	Referred to in previous axis	Questions and exercises
11	2	Introduction to the marriage of young men.	Referred to in previous axis	Questions and exercises
12	2	Prohibition of bringing two sisters together in marriage.	Referred to in previous axis	Questions and exercises
13	2	Prohibition of celibacy and abandonment of marriage.	Referred to in previous axis	Questions and exercises
14	2	Preventing the father-in-law from entering women.	Referred to in previous axis	Questions and exercises
15	2	Urging young people to get married.		
Course evaluation .9				
	final exam	Quarterly exams	Semester	

	47	47	the second
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Required textbooks (curricular books, if any) : Facilitating the term Hadith – Mahmoud Al-Tahan

Main references (source): ntroduction by Ibn al-Salah
Al-Madith's explanation of Mukhtasar Al-Hadith by Ibn Kathir
Nuzhat al-Nazr by Ibn Hajar al-Asqalani
Edited by Hadith Sciences - Abdullah Al-Jadee'

Recommended books and references (scientific journals, reports...): Internet

Course Description- Methods of Hadith commentators

94.	Course Name:
	Methods of Hadith commentators
95.	Course Code:
	Scientific material
96.	Semester / Year: 2025–2024 The second stage – the first course
	2025-2024-
97.	Description Preparation Date:
	2025/4/1
98.	Available Attendance Forms:
	Basic
99.	Number of Credit Hours (Total) / Number of Units (Total)
	Every week (3) hours
100.	Course administrator's name (mention all, if more than one name)
	Name: muhamad shinyar badawi Email: moh.shinyar@uoanbar.edu.iq
101.	Course Objectives
Course Objectives	This course aims to introduce the former reg through the crimes committed in those years He talked about external crimes with comparison to internal crimes
102.	Teaching and Learning Strategies
Strategy	Lecture style Guidance Interventions Using computers and data

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	2	Definition of the science of explaining hadith, who is its author, the ruling on learning it, and the history of its appearance	Referred to in previous axis	Questions and exercises
2	2	Its relation to other sciences, its fruits and benefits The best ways to explain the hadith/explain the hadith with the hadith	Referred to in previous axis	Questions and exercises
3	2	Explanation of the hadith according to the saying of the Companion/ The hadith was explained by Al-Tabi'i's saying:	Referred to in previous axis	Questions and exercises
4	2	Explanation of hadith in language and ijthad	Referred to in previous axis	
5	2	The most prominent books of Hadith explanations/Explanation of Fath al-Bari by Ibn Hajar	Referred to in previous axis	Questions and exercises
6	2	Explanation of Fath al-Bari by Ibn Rajab al-Hanbali	Referred to in previous axis	Questions and exercises
7	2	Explanation of the teacher's completion by Judge Ayyad	Referred to in previous axis	Questions and exercises
8	2	Explanation of Al-Minhaj, Explanation of Sahih Muslim bi Al-Hajjaj by Al-Nawawi	Referred to in previous axis	Questions and exercises
9	2	Explanation of Tuhfat Al-Ahwal on Al-Tirmidhi Mosque by Al-Mubarakfouri	Referred to in previous axis	Questions and exercises
10	2	Explanation of Aoun Al-Mabou, Explanation of Sunan Abu Dawud by Al-Azimabadi	Referred to in previous axis	Questions and exercises
11	2	Explanation of Sunan al-Nasa'i called Dakhira al-Uqabi in Sharh al-Mujtaba	Referred to in previous axis	Questions and exercises
12	2	Explanation of the introduction the meanings and chains of transmission in Al-Mutta by Ibn Abd al-Barr	Referred to in previous axis	Questions and exercises
13	2	Omda Al-Qari explained to Al-A	Referred to in previous axis	Questions and exercises
14	2	Explanation of Neel Al-Awtar by Al-Shawkani	Referred to in previous axis	Questions and exercises
15	2	Explanation of Enlightenment	Referred to in previous axis	Questions and exercises

Course evaluation .10

	final exam	Quarterly exams	Semester
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	47	47	the second	
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Required textbooks (curricular books, if any) : The science of explaining hadith and the tributaries of research into it by Muhammad bin Omar bin Salem Bazmoul.

Methodology of Hadith commentators, prepared and arranged by Dr. Qasim Muhammad Ahmed / Dr. Ahmed Hamed Dahham

Recommended books and references (scientific journals, reports...):

Course Description- Modern curricula

1. Course Name:	
Modern curricula	
2. Course Code:	
Second stage: Department of Hadith and its Sciences	
3. Semester / Year:	
2025–2024 AD / first course	
4. Description Preparation Date:	
25–9–2024	
5. Available Attendance Forms:	
basic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(3) Theoretical	
7. Course administrator's name (mention all, if more than one name)	
Name: : Dr. Anwar Fawzi Rahim Email: anwar.fawzi@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Enabling the student to view the various curricula of modern scholars • The course aims to enable students to know the approach of the authors of the two Sahihis the two Imams (Bukhari and Muslim), each imam and his method, whether in the chain of transmission or the text, the naming of the book, the conditions of each imam in his Sahih book, and other matters related to their two books.

9. Teaching and Learning Strategies

Strategy	<p>1– Introducing the student to the importance of the hadith scholars’ curriculum</p> <p>2– That the student knows how to read the noble prophetic text, through Sahih al-Bukhari and Sahih Muslim.</p> <p>3– That the student should be aware of the approach of each imam, how he wrote his book, his conditions, his naming of the book, and the number of hadiths.</p> <p>4– The basis is to enable students to become familiar with the style of each imam in his writing.</p> <p>B – The program’s skill objectives</p> <p>B1 – The student acquires skills specific to the modern scholars’ curricula.</p> <p>B2 – Providing students with the necessary skills to know narrated hadiths.</p> <p>B3 – Providing the student with special skills to know chains of transmission and texts.</p> <p>Teaching and learning methods</p> <p>1– Adopting the method of delivering lectures and linking each topic with real-life examples.</p> <p>2– Directing the student to write a report on a topic related to the subject</p> <p>3– Interventions</p> <p>4– Use questions and answers.</p> <p>5– Using the brainstorming method for students to generate creative ideas.</p> <p>Evaluation methods:</p> <p>1– Evaluation through students’ participation in the lecture and their preparation for the subject and questions related to and outside the topic.</p> <p>2– Evaluation through monthly examinations</p> <p>C– Emotional and value goals.</p> <p>C1– C– Emotional and value goals</p> <p>C1– Reception and acceptance: The student must</p> <ul style="list-style-type: none"> □ Listens to the lecture effectively □ Pays attention to the sequence of ideas within each topic and interacts with them □ Asks about the various ways to use different expressions <p>C2–Response: The student must</p> <ul style="list-style-type: none"> □ Answers various questions on the topic □ The student feels pleasure in reading and listening to lectures □ The student participates in explaining each topic.
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C3– Value judgment: The student must

□ Appreciates the importance of each topic and its interconnection with other topics

□ Suggests different uses of expressions for each topic

C4– Value organization: The student must

□ Combines ideas from different topics to formulate new topics.

□ Estimates the value of learning the skill of the given lesson.

Teaching and learning methods: Teaching and learning methods:

1– Adopting the method of delivering lectures and linking each topic with real-life examples.

2– Directing the student to write a report on a topic related to the subject

3– Interventions

4– Use questions and answers.

5– Using the brainstorming method for students to generate creative ideas.

Evaluation methods

1– Evaluation through students' participation in the lecture and their preparation for the subject and questions related to and outside the topic.

2– Evaluation through monthly examinations

D – General and qualifying transferable skills (other skills related to employability and personal development).

D1– Encouraging students to be creative and create a spirit of perseverance and self-denial in them through continuous encouragement of the necessity of joint and effective cooperation among them to accomplish their academic requirements.

D2– Providing them with the university's website related to the availability of future opportunities for recruitment and employment

D3– Giving them knowledge of the importance of developing their abilities through self-education by acquainting themselves with various knowledge

D4– Emphasizing the development of students' personal talents, such as sports and arts of all kinds in their free time.

Evaluation methods

Written tests, oral tests, daily contributions, and completing assignments

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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11. Course Evaluation

Written tests, oral tests, daily contributions, and completing assignments

Evaluation methods:

1– Evaluation through students’ participation in the lecture and their preparation for the subject and questions related to and outside the topic.

2–Evaluation through monthly examinations

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Studies in the curricula of hadith scholars Prof. Dr. Secretary of Judges and Prof. D Amer Hassan Sabry Methods of hadith scholars/Dr. Yasser Al Shamali Sahih Al–Bukhari and his explanation by Ibn Hajar
Main references (source)	Sahih Muslim and his explanation by Nawawi
Recommended books and references (scientific journals, reports...)	Theses, dissertations, and books that w written according to the methods of had scholars in general
Electronic references, websites.	The Internet, the comprehensive libra www.qurani.islamic

Course Description - Principles of jurisprudence

103.	Course Name:				
	Principles of jurisprudence				
104.	Course Code:				
	Scientific material				
105.	Semester / Year:				
	2024-2023				
106.	Description Preparation Date:				
	2023/9/28				
107.	Available Attendance Forms:				
	Basic				
108.	Number of Credit Hours (Total) / Number of Units (Total)				
	Every week (3) hours				
109.	Course administrator's name (mention all, if more than one name)				
	Name: muhamad eabd aleaziz eawaad Email: moh.awad@uoanbar.edu.i				
110.	Course Objectives				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> Course Objectives </td> <td style="width: 50%; vertical-align: top;"> Preparing a generation of believers, establishing cultural awareness and linking it to intellectual heritage _ Enabling the student to have a good understanding of the principles of jurisprudence in a thoughtful, scientific manner Developing cognitive, intellectual and behavioral skills </td> </tr> </table>	Course Objectives	Preparing a generation of believers, establishing cultural awareness and linking it to intellectual heritage _ Enabling the student to have a good understanding of the principles of jurisprudence in a thoughtful, scientific manner Developing cognitive, intellectual and behavioral skills		
Course Objectives	Preparing a generation of believers, establishing cultural awareness and linking it to intellectual heritage _ Enabling the student to have a good understanding of the principles of jurisprudence in a thoughtful, scientific manner Developing cognitive, intellectual and behavioral skills				
111.	Teaching and Learning Strategies				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; vertical-align: top;"> Strategy </td> <td style="width: 85%; vertical-align: top;"> Enabling the student to have a good understanding of the principles of jurisprudence in a thoughtful, scientific manner Developing cognitive, intellectual and behavioral skills </td> </tr> </table>	Strategy	Enabling the student to have a good understanding of the principles of jurisprudence in a thoughtful, scientific manner Developing cognitive, intellectual and behavioral skills		
Strategy	Enabling the student to have a good understanding of the principles of jurisprudence in a thoughtful, scientific manner Developing cognitive, intellectual and behavioral skills				

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
2	2	Legislative evidence on which the majority of scholars disagreed, approval	Referred to in previous axis	Questions and exercises
3	2	Types of approval: The first type of approval: issues for each of which there are two conflicting measurements	Referred to in previous axis	Questions and exercises
4	2	The second type of approval: issues covered by a general guide	Referred to in previous axis	Questions and exercises
5	2	Reclamation (Muslah Al-Mursala)	Referred to in previous axis	
6	2	Evidence of the validity of the interest and its conditions	Referred to in previous axis	Questions and exercises
7	2	Custom: its definition and conditions	Referred to in previous axis	Questions and exercises
8	2	The validity of custom, rulings change with changes in custom	Referred to in previous axis	Questions and exercises
9	2	Blocking the pretexts: definition and sections	Referred to in previous axis	Questions and exercises
10	2	Documentation for blocking pretexts	Referred to in previous axis	Questions and exercises
11	2	Istishab: its definition, its validity and inference to its validity	Referred to in previous axis	Questions and exercises
12	2	Istishab: Some rules based on istishab	Referred to in previous axis	Questions and exercises
13	2	The saying of the companion	Referred to in previous axis	Questions and exercises
14	2	The work of the people of the city	Referred to in previous axis	Questions and exercises
15	2	It was legislated by us: its definition, types and validity		

Course evaluation .11

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : Principles of Islamic jurisprudence and methods of deduction in Islamic legislation / written by: Dr. Hamad Obaid Al-Kubaisi

Recommended books and references (scientific journals, reports...): Internet

Course Description- Strange modern science

112.	Course Name:		
	Strange modern science		
113.	Course Code:		
	Scientific material		
114.	Semester / Year: 2023–2024 The second stage – the first course		
	2024-2023		
115.	Description Preparation Date:		
	2023/10/12		
116.	Available Attendance Forms:		
	Basic		
117.	Number of Credit Hours (Total) / Number of Units (Total)		
	Every week (3) hours		
118.	Course administrator's name (mention all, if more than one name)		
	Name: Prof. Dr. Thamer Abdullah Dawoud Email:thamer.abdullah@uoanbar.edu.iq		
119.	Course Objectives		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">Course Objectives</td> <td style="width: 50%; padding: 5px;">The course aims to teach students the meaning of strange hadiths and how to extract strange words from text books</td> </tr> </table>	Course Objectives	The course aims to teach students the meaning of strange hadiths and how to extract strange words from text books
Course Objectives	The course aims to teach students the meaning of strange hadiths and how to extract strange words from text books		
120.	Teaching and Learning Strategies		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 5px;">Strategy</td> <td style="padding: 5px;">Lecture style Guidance Interventions Using computers and data</td> </tr> </table>	Strategy	Lecture style Guidance Interventions Using computers and data
Strategy	Lecture style Guidance Interventions Using computers and data		

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	2	Definition of stranger linguistically and idiomatically.	Referred to in previous axis	Questions and exercises

2	2	The concept of strangeness among modern scholars.	Referred to in previous axis	Questions and exercises
3	2	The origins of the stranger.	Referred to in previous axis	Questions and exercises
4	2	The origins of the two Gharibs (Gharib of the Qur'an and the Gharib of the Hadith).	Referred to in previous axis	
5	2	Cause the stranger to come.	Referred to in previous axis	Questions and exercises
6	2	Reasons for writing in Strange Hadith.	Referred to in previous axis	Questions and exercises
7	2	The importance of knowing strange hadiths.	Referred to in previous axis	Questions and exercises
8	2	Strange types.	Referred to in previous axis	Questions and exercises
9	2	Grades of interpretation of the strange (1-2).	Referred to in previous axis	Questions and exercises
10	2	Grades for interpreting the strange (3-5).	Referred to in previous axis	Questions and exercises
11	2	Methods of writing in strange hadiths.	Referred to in previous axis	Questions and exercises
12	2	The importance of authorship in strange hadiths.	Referred to in previous axis	Questions and exercises
13	2	Scholars' approaches to writing strange hadiths.	Referred to in previous axis	Questions and exercises
14	2	The efforts of ancient scholars to classify dictionaries of strange Prophetic hadiths.	Referred to in previous axis	Questions and exercises
15	2	The works of strange hadiths and their impact on the creation of linguistic dictionaries	Referred to in previous axis	Questions and exercises

Course evaluation .12

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : Strange Hadith/ A book written by a group of professors of Hadith and its sciences

Recommended books and references (scientific journals, reports...):

Course Description- The crimes of the Baath regime

121.	Course Name:		
	The crimes of the Baath regime		
122.	Course Code:		
	Scientific material		
123.	Semester / Year: 2025–2024 The second stage – the first course		
	2024-2025		
124.	Description Preparation Date:		
	2024/10/11		
125.	Available Attendance Forms:		
	Basic		
126.	Number of Credit Hours (Total) / Number of Units (Total)		
	Every week (2) hours		
127.	Course administrator's name (mention all, if more than one name)		
	Name: Abd alsattir abraham Email: abd.ibrahim@uoanbar.edu.iq		
128.	Course Objectives		
<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;">Course Objectives</td> <td style="width: 50%; vertical-align: top;"> This course aims to introduce the former regime through the crimes committed in those years He talked about external crimes with comparison to internal crimes </td> </tr> </table>		Course Objectives	This course aims to introduce the former regime through the crimes committed in those years He talked about external crimes with comparison to internal crimes
Course Objectives	This course aims to introduce the former regime through the crimes committed in those years He talked about external crimes with comparison to internal crimes		
129.	Teaching and Learning Strategies		
Strategy	Lecture style Guidance Interventions Using computers and data		

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	2	The concept of crimes and their types	Referred to in previous axis	Questions and exercises
2	2	Definition of crimes linguistical and terminologically	Referred to in previous axis	Questions and exercises
3	2	Crime departments	Referred to in	Questions

			previous axis	and exerci
4	2	The crimes of the Baath regime documented according to the co law	Referred to in previous axis	
5	2	Types of international crimes	Referred to in previous axis	Questions and exerci
6	2	Psychological crimes	Referred to in previous axis	Questions and exerci
7	2	First month exam	Referred to in previous axis	Questions and exerci
8	2	Psychological and social crimes	Referred to in previous axis	Questions and exerci
9	2	Militarization of society	Referred to in previous axis	Questions and exerci
10	2	The Baathist regime's positions religion	Referred to in previous axis	Questions and exerci
11	2	Pictures of rights violations	Referred to in previous axis	Questions and exerci
12	2	Power crimes	Referred to in previous axis	Questions and exerci
13	2	Prison locations in Iraq	Referred to in previous axis	Questions and exerci
14	2	Second month exam	Referred to in previous axis	Questions and exerc
15	2		Referred to in previous axis	Questions and exerc

Course evaluation .13

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : The book issued by the Ministry

Recommended books and references (scientific journals, reports...):

The third stage - the first course

Course Description - Analytical talk

130.	Course Name:		
	Analytical talk		
131.	Course Code:		
	Scientific material		
132.	Semester / Year: 2024–2025 The third stage, First course		
	2025-2024-		
133.	Description Preparation Date:		
	2024/9/25		
134.	Available Attendance Forms:		
	Basic		
135.	Number of Credit Hours (Total) / Number of Units (Total)		
	Every week (3) hours		
136.	Course administrator's name (mention all, if more than one name)		
	Name: Bashar Mahmoud Ateewi Email : bashar.mahmood@uoanbar.edu.iq		
137.	Course Objectives		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> Course Objectives </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> Knowing the origins of analytical hadith, causes, importance, types, degrees, method rules, and who composed it. Study the steps of analytical discourse. An applied study of a group of hadiths. </td> </tr> </table>	Course Objectives	<ul style="list-style-type: none"> Knowing the origins of analytical hadith, causes, importance, types, degrees, method rules, and who composed it. Study the steps of analytical discourse. An applied study of a group of hadiths.
Course Objectives	<ul style="list-style-type: none"> Knowing the origins of analytical hadith, causes, importance, types, degrees, method rules, and who composed it. Study the steps of analytical discourse. An applied study of a group of hadiths. 		
138.	Teaching and Learning Strategies		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; vertical-align: top;">Strategy</td> <td style="vertical-align: top;"> Lecture style Guidance Interventions Using computers and data </td> </tr> </table>	Strategy	Lecture style Guidance Interventions Using computers and data
Strategy	Lecture style Guidance Interventions Using computers and data		

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	mafhum alhadith altahlilii	Referred to in previous axis	Questions and exerci

2	3	nash'at alhadith altahlilii walkutub alati alfat fih	Referred to in previous axis	Questions and exerci
3	3	khutuat alhadith altahlilii	Referred to in previous axis	Questions and exerci
4	3	takamilat likhutuat alhadith altahlilii	Referred to in previous axis	
5	3	takamilat likhutuat alhadith altahlilii	Referred to in previous axis	Questions and exerci
6	3	dirasat tatbiqiat lilahadith	Referred to in previous axis	Questions and exerci
7	3	hadith luzum alsana	Referred to in previous axis	Questions and exerci
8	3	hadith aljamiea	Referred to in previous axis	Questions and exerci
9	3	fadal fatimat ealayha alsalam	Referred to in previous axis	Questions and exerci
10	3	hadith alshier	Referred to in previous axis	Questions and exerci
11	3	hadith fath aleiraq	Referred to in previous axis	Questions and exerci
12	3	hadith anqisam ahl albasrat a thalathat firag	Referred to in previous axis	Questions and exerci
13	3	hadith easayib ahl aleiraq	Referred to in previous axis	Questions and exerci
14	3	hadith fi amur aldiyn	Referred to in previous axis	Questions and exerc
15	3	hadith alkhususiaat alkham	Referred to in previous axis	Questions and exerc

Course evaluation .14

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : alhadith altahliliu dirasat tasiliat lieasim bin eabd allah walhadith altahliliu liliastadh abw lababat altaahir husayn

Graduation book and study of the chains of transmission: shuruh alhadith

Recommended books and references (scientific journals, reports...):

Course Description - Different talk

139.	Course Name:
	Different talk
140.	Course Code:
	Scientific material

141. Semester / Year: 2025–2024 The third stage, First course	
2025-2024-	
142. Description Preparation Date:	
2024/9/25	
143. Available Attendance Forms:	
Basic	
144. Number of Credit Hours (Total) / Number of Units (Total)	
Every week (3) hours	
145. Course administrator's name (mention all, if more than one name)	
Name: Dr Muhammad Shnyar Bedaiwi Email : moh.shinyar@uoanbar.edu.iq	
146. Course Objectives	
Course Objectives	<p>At the end of the course, the student is expected to possess the following thinking skills and competencies:</p> <ul style="list-style-type: none"> – To distinguish between real conflict and apparent conflict. – To deduce the face of contradiction in the hadiths of the different and the approach of scholars and their sayings in pushing the conflict and forms between the hadiths. – To apply the rules of collection and weighting to a number of different hadiths in which the conflict is fancied, indicating its impact on jurisprudential rulings. – To compare the methods of scholars in various hadiths through models of them. – The student should practice the experience dialogue with the plaintiff of the conflict in the correct texts using the rules and controls provided to the violator. – To participate effectively in presenting a scientific report on the use of the rules of payment of conflict in one of the chapters of the hadith, taking advantage of specialized sources in pushing the conflict and forms between hadiths. – To use computer software to access the sources of various hadiths and collect the

	<p>sayings of scholars in pushing the conflict</p> <p>– To represent the constant Islamic personality towards the doubts and appeals raised in the honorable Sunnah of the Orientalists and enemies of Islam.</p>
147. Teaching and Learning Strategies	
Strategy	<p>Lecture style</p> <p>Guidance</p> <p>Interventions</p> <p>Using computers and data</p>

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	The definition of different hadiths and a problem for advanced and late scholars	Referred to in previous axis	Questions and exercises
2	3	The importance of the science of different hadiths, its main problem and objectives	Referred to in previous axis	Questions and exercises
3	3	The history of the emergence of the science of various hadiths and its codification	Referred to in previous axis	Questions and exercises
4	3	The efforts of advanced and late scholars and their most famous works in various hadiths	Referred to in previous axis	
5	3	The difference and contradiction between hadiths and legal texts	Referred to in previous axis	Questions and exercises
6	3	The paths and controls of the scholars in pushing the various hadiths and the problem	Referred to in previous axis	Questions and exercises
7	3	The concept of combining and reconciling different hadiths and its characteristics	Referred to in previous axis	Questions and exercises
8	3	Methods of collection - reconciliation and the	Referred to in previous axis	Questions and exercises

		sayings of scholars in pushing the apparent conflict between different hadiths		
9	3	Completing the method of combining and reconciling different hadiths	Referred to in previous axis	Questions and exerci
10	3	Transcription: definition conditions, types and examples.	Referred to in previous axis	Questions and exerci
11	3	Weighting - definition - conditions and divisions of modern and fundamental scholars	Referred to in previous axis	Questions and exerci
12	3	Weighting aspects for scientists	Referred to in previous axis	Questions and exerci
13	3	Stop working with different hadiths, its definition and conditions and its controls	Referred to in previous axis	Questions and exerci
14	3	Study of the methods of scholars in various hadith the approach of Imam Shafi'i as a model	Referred to in previous axis	Questions and exerc
15	3	Practical applications of Imam Shafi'i's approach reconciling various texts.	Referred to in previous axis	Questions and exerc

Course evaluation .15

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : – A different book of hadith and a problem by Dr. Osa Khayat

- The method of reconciliation and weighting between the various hadiths and its impact on jurisprudence, by Dr. Abdul Majeed Al-Souswa.
- The difference of hadith by Shafi'i
- Different interpretation of the hadith by Ibn Qutayba al-Dinuri
- Push the conflict about the various hadiths of Hassan Muzaffar

Other:

Electronic Resources: Comprehensive Library

Waqf Library

Ahl al-Hadith Forum – Aloka

Graduation book and study of the chains of transmission:
Recommended books and references (scientific journals, reports...):

Course Description- Educational psychology

148.	Course Name:
	Educational psychology
149.	Course Code:
	Scientific material
150.	Semester / Year: 2025–2024 The third stage, First course
	2025-2024-
151.	Description Preparation Date:
	2024/9/25
152.	Available Attendance Forms:
	my choice
153.	Number of Credit Hours (Total) / Number of Units (Total)
	Every week (3) hours
154.	Course administrator's name (mention all, if more than one name)
	Name: : nishwan zidan sarih Email : Nashwan.zaidan@uoanbar.ed.iq
155.	Course Objectives
Course Objectives	<p>Understanding the basic concepts in the educational psychology course</p> <p>That the student can understand the reality of educational psychology</p> <p>The student should know the concept of educational psychology</p> <p>That the student is able to employ educational psychology in his life.</p>
156.	Teaching and Learning Strategies
Strategy	<p>Lecture style</p> <p>Guidance</p> <p>Interventions</p> <p>Using computers and data</p>

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	Meaning of growth, maturity, development,	Referred to in previous axis	Questions and exerci
2	3	Growth manifestations	Referred to in previous axis	Questions and exerci
3	3	Areas of growth	Referred to in previous axis	Questions and exerci
4	3	Growth principles and general foundations	Referred to in previous axis	
5	3	Life stages and growth demands	Referred to in previous axis	Questions and exerci
6	3	Psychology schools	Referred to in previous axis	Questions and exerci
7	3	Socialization and its impact on the process of sexual stereotyping	Referred to in previous axis	Questions and exerci
8	3	Institutions influencing the socialization process	Referred to in previous axis	Questions and exerci
9	3	adolescence	Referred to in previous axis	Questions and exerci
10	3	Sensory perception	Referred to in previous axis	Questions and exerci
11	3	Factors affecting sensation and perception	Referred to in previous axis	Questions and exerci
12	3	Motivation in learning	Referred to in previous axis	Questions and exerci
13	3	The foundations upon which needs are determined	Referred to in previous axis	Questions and exerci
14	3	Meaning of growth, maturity, development,	Referred to in previous axis	Questions and exerci
15	3	Growth manifestations	Referred to in previous axis	Questions and exerci

Course evaluation .16

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : • Lectures on developmental psychology, prepared by Bahaa Al-Jumaili

• Choose books of a modern educational nature

websites

Some books, theses, and dissertations that include the course vocabulary are recommended

Graduation book and study of the chains of transmission:

Recommended books and references (scientific journals, reports...):

Course Description- English

157. Course Name:	
English	
158. Course Code:	
Scientific material	
159. Semester / Year: 2025–2024 The third stage, First course	
2025-2024-	
160. Description Preparation Date:	
2024/9/25	
161. Available Attendance Forms:	
Basic	
162. Number of Credit Hours (Total) / Number of Units (Total)	
Every week (2) hours	
163. Course administrator's name (mention all, if more than one name)	
Name:M.M Idris Samir Deli. Email : idrees.sameer@uoanbar.edu.iq	
164. Course Objectives	
Course Objectives	<p>Learning the English language and its vocabulary and becoming familiar with some of the expressions in the student's specialty</p> <p>Teaching non-major university students how to communicate through English as a foreign language at the college level and focusing on reading and writing skills, in addition to training them on how to write correct sentences and teaching them English grammar.</p>
165. Teaching and Learning Strategies	
Strategy	<p>Lecture style</p> <p>Guidance</p> <p>Interventions</p> <p>Using computers and data</p>

Course Description

Course Objectives	
Strategy	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	Its Wonderful World- auxiliary verb – main verb	Referred to in previous axis	Questions and exerci
2	3	Get Happy- type of present tenses	Referred to in previous axis	Questions and exerci
3	3	Telling tales type of present tense	Referred to in previous axis	Questions and exerci
4	3	Doing the wright thin type of past tenses	Referred to in previous axis	
5	3	The world of work- type of past tenses	Referred to in previous axis	Questions and exerci
6	3	Just imagine -	Referred to in previous axis	Questions and exerci
7	3	Getting on together - future	Referred to in previous axis	Questions and exerci
8	3	Obsession – conditions verbs	Referred to in previous axis	Questions and exerci
9	3	Tell me about it / Verbs of obligation a permission	Referred to in previous axis	Questions and exerci
10	3	Lif's great events	Referred to in previous axis	Questions and exerci
11	3	What time ?	Referred to in previous axis	Questions and exerci
12	3	Simple present / phrasal verbs	Referred to in previous axis	Questions and exerci
13	3	Present continuous/ opinion	Referred to in previous axis	Questions and exerci
14	3	Direct question	Referred to in previous axis	Questions and exerci
15	3	In Direct question	Referred to in previous axis	Questions and exerci

Course evaluation .17

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : 1. Headway New Intermediate student's book

2. Headway New Intermediate work book

Graduation book and study of the chains of transmission:

Recommended books and references (scientific journals, reports...):

Course Description- Modern curricula

1. Course Name:	
Modern curricula	
2. Course Code:	
Second stage: Department of Hadith and its Sciences	
3. Semester / Year:	
2025–2024 AD / first course	
4. Description Preparation Date:	
2024	
5. Available Attendance Forms:	
basic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(30 hours) Theoretical	
7. Course administrator's name (mention all, if more than one name)	
Name: : Idris Askar Hassan Email: Isl.idrissa.h@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Enabling the student to view the various curricula of modern scholars The course aims to enable students to know the approach of the authors of the two Sahih al-Bukhari and Sahih Muslim, each imam and his method, whether in the chain of transmission or the text, the naming of the book, the conditions of each imam in his Sahih al-Bukhari and Sahih Muslim, and other matters related to their two books.
9. Teaching and Learning Strategies	
Strategy	<p>1- Introducing the student to the importance of the hadith scholars' curricula</p> <p>2- That the student knows how to read the noble prophetic text, through Sahih al-Bukhari and Sahih Muslim.</p> <p>3- That the student should be aware of the approach of each</p>

imam, how he wrote his book, his conditions, his naming of the book, and the number of his hadiths.

4- The basis is to enable students to become familiar with the style of each imam in his writing.

B - The program's skill objectives

B1 - The student acquires skills specific to the modern scholarly curricula.

B2 - Providing students with the necessary skills to know narrated hadiths.

B3 - Providing the student with special skills to know chains of transmission and texts.

Teaching and learning methods

1- Adopting the method of delivering lectures and linking each topic with real-life examples.

2- Directing the student to write a report on a topic related to the subject

3- Interventions

4- Use questions and answers.

5- Using the brainstorming method for students to generate creative ideas.

Evaluation methods:

1- Evaluation through students' participation in the lecture and their preparation for the subject and questions related to and outside the topic.

2- Evaluation through monthly examinations

C- Emotional and value goals.

C1- C- Emotional and value goals

C1- Reception and acceptance: The student must

☐ Listens to the lecture effectively

☐ Pays attention to the sequence of ideas within each topic and interacts with them

☐ Asks about the various ways to use different expressions

C2-Response: The student must

☐ Answers various questions on the topic

☐ The student feels pleasure in reading and listening to lectures

☐ The student participates in explaining each topic.

C3- Value judgment: The student must

☐ Appreciates the importance of each topic and its interconnection with other topics

☐ Suggests different uses of expressions for each topic

C4- Value organization: The student must

☐ Combines ideas from different topics to formulate new

topics.

Estimates the value of learning the skill of the given lesson.

Teaching and learning methods: Teaching and learning methods:

1- Adopting the method of delivering lectures and linking each topic with real-life examples.

2- Directing the student to write a report on a topic related to the subject

3- Interventions

4- Use questions and answers.

5- Using the brainstorming method for students to generate creative ideas.

Evaluation methods

1- Evaluation through students' participation in the lecture and their preparation for the subject and questions related to and outside the topic.

2- Evaluation through monthly examinations

D - General and qualifying transferable skills (other skills related to employability and personal development).

D1- Encouraging students to be creative and create a spirit of perseverance and self-denial in them through continuous encouragement of the necessity of joint and effective cooperation among them to accomplish their academic requirements.

D2- Providing them with the university's website related to the availability of future opportunities for recruitment and employment

D3- Giving them knowledge of the importance of developing their abilities through self-education by acquainting themselves with various knowledge

D4- Emphasizing the development of students' personal talents, such as sports and arts of all kinds in their free time.

Evaluation methods

Written tests, oral tests, daily contributions, and completion assignments

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation					
Written tests, oral tests, daily contributions, and completing assignments Evaluation methods: 1- Evaluation through students' participation in the lecture and their preparation for the subject and questions related to and outside the topic. 2-Evaluation through monthly examinations					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Studies in the curricula of hadith scholars / Prof. Dr. Secretary of Judges and Prof. Dr. Amer Hassar Sabry Methods of hadith scholars/Dr. Yasser Al-Shamali Sahih Al-Bukhari and his explanation by Ibn Hajar		
Main references (source)			Sahih Muslim and his explanation by Al-Nawawi		
Recommended books and references (scientific journals, reports...)			Theses, dissertations, and books that were written according to the methods of hadith scholars general		
Electronic references, websites.			The Internet, the comprehensive library, www.qurani.islamic		

Course Description- Study of chains of narration

166.	Course Name:
	Study of chains of narration
167.	Course Code:
	Scientific material
168.	Semester / Year: 2025–2024 The third stage, First course
	2025-2024-

169. Description Preparation Date:	
2024/9/25	
170. Available Attendance Forms:	
Basic	
171. Number of Credit Hours (Total) / Number of Units (Total)	
Every week (3) hours	
172. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Issam Khalil Ibrahim Email Esam.khalil@uoanbar.edu.iq	
173. Course Objectives	
Course Objectives	<p>The goal is to familiarize students with methodology of study of hadith scholars and characteristics of the narrator, as well as clarify some of the sayings of orientalists criticism</p> <p>It explains what scholars mean by studying chains of transmission, the number of steps and rules for studying the chains of transmission, the relationship of graduation to the study of chain of transmission, and lists the levels of judgment on hadiths (chain chains and texts) terms of acceptance and rejection</p>
174. Teaching and Learning Strategies	
Strategy	<p>Lecture style</p> <p>Guidance</p> <p>Interventions</p> <p>Using computers and data</p>

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	Explaining the study of the chain of transmission in an introductory manner	Referred to in previous axis	Questions and exercises
2	3	Definition of the study of chains narration	Referred to in previous axis	Questions and exercises
3	3	The importance of studying the chains of transmission	Referred to in previous axis	Questions and exercises

4	3	Proving the narrator's justice	Referred to in previous axis	
5	3	Exact definition and mention of sections	Referred to in previous axis	Questions and exerci
6	3	Statement of control levels and divisions	Referred to in previous axis	Questions and exerci
7	3	A comparison between the critic of the Sindh and the text	Referred to in previous axis	Questions and exerci
8	3	Written exam	Referred to in previous axis	Questions and exerci
9	3	Attribution and ruling on the had whether it is confirmed or denied	Referred to in previous axis	Questions and exerci
10	3	The fruits of attribution and its effects	Referred to in previous axis	Questions and exerci
11	3	From the sections of the chain of transmission: high chain of transmission and descending chain of transmission:	Referred to in previous axis	Questions and exerci
12	3	Ways to carry and perform the hadith	Referred to in previous axis	Questions and exerci
13	3	Definition of wound and modification:	Referred to in previous axis	Questions and exerci
14	3	Presenting the opinions of some orientalists	Referred to in previous axis	Questions and exerci
15	3	Schacht's theory of attribution and the response to it	Referred to in previous axis	Questions and exerci

Course evaluation .18

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : Principles of graduation and study of chains of transmission: Dr. Mahmoud Al-Tahan

Graduation book and study of the chains of transmission: Dr. Hatem bin Arif Al-Sharif

The book "Facilitating knowledge of chains of transmission": Ahmed Youssef Al-Sayed

Recommended books and references (scientific journals, reports...):

Course Description- Grammar

175.	Course Name:
	Grammar
176.	Course Code:
177.	Semester / Year:
	2025 -2024, First course
178.	Description Preparation Date:

28/3/2024	
179. Available Attendance Forms:	
Basic	
180. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours / 15 units	
181. Course administrator's name (mention all, if more than one name)	
Name: othman khairi naser Email: isl.othmankn@uoanbar.edu.iq	
182. Course Objectives	
Course Objectives	<p>The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the le works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and n alienated from it, and among the most important objectives of the course are also:</p> <p>1– Identify the basic purpose of learning grammar.</p> <p>2– Striving to consolidate the pillars of this language and develop the linguistic sense.</p> <p>3– Knowing the structure of the topics requi in the grammar course.</p>
183. Teaching and Learning Strategies	
Strategy	<p>1 - Creating a theoretical background through explanations, examples, questions and answers.</p> <p>2 - Discussion in the hall and allowing students to express their opinions and suggestions.</p> <p>3 - Providing students with exercises inside the hall and encouraging them to ask questions and answers.</p> <p>4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached</p>

collectively.

5- Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding and teaching Arabic texts and producing research that contributes to serving the Sharia sciences.

184. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Syntax	The transitivity of the verb and its necessity	Public speaking and discussion	written tests
2	3	Syntax	The object, its introduction , and its delay	Public speaking and discussion	written tests
3	3	Syntax	The absolute object, its subjunctive, its types, and its subjunctive	Public speaking and discussion	written tests
4	3	Syntax	Delete the operator in the absolute effect	Public speaking and discussion	written tests
5	3	Syntax	The effect is his	Public speaking and discussion	written tests
6	3	Syntax	Conditions for accusative case	Public speaking and discussion	written tests
7	3	Syntax	The effect in it	Public speaking and discussion	written tests
8	3	Syntax	The effect is with him	Public speaking and discussion	written tests
9	3	Syntax	Exception	Public speaking and discussion	written tests
10	3	Syntax	Exception pictures	Public speaking and discussion	written tests
11	3	Syntax	Exception names	Public speaking and discussion	written tests
12	3	Syntax	Exception verbs	Public speaking and discussion	written tests
13	3	Syntax	adverb	Public speaking and discussion	written tests
14	3	Syntax	Discrimination	Public speaking and discussion	written tests
15	3	Syntax	The transitivity of the verb and its necessity	Public speaking and discussion	written tests

185. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

186. Learning and Teaching Resources

Required textbooks (curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Syntax meanings *Arabic syntax
Recommended books and references (scientific journals, reports...)	*Basic grammar

Electronic references, websites.	
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Course Description- Teaching methods

187.	Course Name:
Teaching methods	
188.	Course Code:
189.	Semester / Year:
2025-2024	
190.	Description Preparation Date:
1/11/2024	
191.	Available Attendance Forms:
basic	
192.	Number of Credit Hours (Total) / Number of Units (Total)
2 hours /week	
193.	Course administrator's name (mention all, if more than one name)
Name: Nashwan zaidan suraih Email: Nashwan.zaidan@uoanbar.ed.iq	
194.	Course Objectives
Course Objectives	<p>The student knows the concept of teaching</p> <p>/The student explains the concepts related to teaching (teaching method, teaching method, teaching strategy)</p> <p>/ The student mentions the general principles of teaching</p> <p>/The student enumerates general teaching methods and their advantages and disadvantages.</p> <p>/The student explains the steps of each general</p>

	teaching method /The student mentions the elements of daily planning for teaching / The student knows the concept of evaluation, its foundations, types, and tools • positive attitudes towards it
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195. Teaching and Learning Strategies

Strategy	Method of presentation, interrogation and discussion. Teaching methods include the use of the blackboard - Encouraging students to participate by asking questions
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196. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The concept of concept, teaching method, strategic concept, method, the difference between method, strategy and method, importance of teaching methods and the factors influencing them	Presentation and discussion	Written tests	
2	2	the advantages of attractive teaching methods Criteria for choosing teaching methods, types of teaching methods	Presentation and discussion	Written tests	
3	2	Self-learning / learning styles / the role of teacher in self-learning the educational goals and their importance / levels of educational goals and the sources of their derivation	Presentation and discussion	Written tests	

4	2	Behavioral goals conditions of commitment Behavioral goals classifications behavioral goals	Presentation and discussion	Written tests	
5	2	The lecture method / concept of how implement the lesson using the lecture method / why to use the lecture method its advantages / experiment and weaknesses	Presentation and discussion	Written tests	
6	2	Discussion method / concepts / forms discussion / types discussion / steps prepare for the discussion method / its advantages explicit discussion method	Presentation and discussion	Written tests	
7	2	The brainstorming method the goals of teaching in the method/the importance brainstorming/conducting brainstorming session/ rules of brainstorming	Presentation and discussion	Written tests	
8	2	Inductive method standard method	Presentation and discussion	Written tests	
9	2	Method of solving problems	Presentation and discussion	Written tests	
10	2	Teaching methods: Style	Presentation and discussion	Written tests	
11	2	Dialogue style	Presentation and discussion	Written tests	
12	2	Educational means	Presentation and discussion	Written tests	
13	2	Cooperative learning Planning	Presentation and discussion	Written tests	
14	2	/importance planning, principles of planning/types of teaching plans Elements of teaching plans Preparing daily teaching plans	Presentation and discussion	Written tests	
15	2	, The importance daily preparation Functions of daily preparation / sample of a daily	Presentation and discussion	Written tests	

		teaching pla			
197. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
198. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Methods of teaching the Holy Quran and Islamic education / Dr. Muhammad Abdullah and Dr. Muhammad Sarhan		
Main references (source)					
Recommended books and references (scientific journals, reports...)					
Electronic references, websites.			www.qurani.islamic.		

The fourth stage - the first course

Course Description- Science of causes

199. Course Name:	Science of causes
200. Course Code:	Scientific material
201. Semester / Year: 2025–2024 The fourth stage, the first course	2025-2024-
202. Description Preparation Date:	2024/9/25
203. Available Attendance Forms:	Basic
204. Number of Credit Hours (Total) / Number of Units (Total)	Every week (3) hours
205. Course administrator's name (mention all, if more than one name)	Name: Dr.. Omar Hamid Murad Email : omar.h.morad@uoanbar.edu.iq
206. Course Objectives	
Course Objectives	Introducing the reason and the reasons for the hadith, explaining its ruling, its divisions, the method of revealing it, its sources, and the prominent authors

207. Teaching and Learning Strategies	
Strategy	Lecture style Guidance Interventions Using computers and data

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	Definition of the cause in language, terminology, and practical applications	Referred to in previous axis	Questions and exerci
2	3	Definition of hadith, linguistically and idiomatically, practical applications Areas of the cause and its uses in practical application	Referred to in previous axis	Questions and exerci
3	3	The importance of knowing the science of causes and the benefits of studying them in practical applications	Referred to in previous axis	Questions and exerci
4	3	Sections of causes and the importance of knowing them, practical applications	Referred to in previous axis	
5	3	Steps for detecting bugs and the benefits of studying them and practical application	Referred to in previous axis	Questions and exerci
6	3	The origins of the science of causes and its most famous authors have practical	Referred to in previous axis	Questions and exerci

		application		
7	3	Pictures of the culprit vowel, practical applications	Referred to in previous axis	Questions and exerci
8	3	Pictures of the non-accusat vowel have practical applications	Referred to in previous axis	Questions and exerci
9	3	A defect in the chain of transmission that does not criticize it, nor does it have any practical applications in the text	Referred to in previous axis	Questions and exerci
10	3	An error in the chain of transmission that discredits it without the text. Practical applications	Referred to in previous axis	Questions and exerci
11	3	There is an error in the chain of transmission that criticizes it, and there are practical applications in the text	Referred to in previous axis	Questions and exerci
12	3	An error in the text does not occur in the chain of transmission and there are no practical applications in the text	Referred to in previous axis	Questions and exerci
13	3	A defect in the text that is criticized in it but not criticized in the chain of transmission. Practical applications	Referred to in previous axis	Questions and exerci
14	3		Referred to in previous axis	Questions and exerci

		A defect in the text and in chain of transmissio		
15	3	The origins of the science of causes and its most famous authors have practical application	Referred to in previous axis	Questions and exerc

Course evaluation .19

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : – Applications in the ills of Ibn Abi Hatim

Graduation book and study of the chains of transmission:

Recommended books and references (scientific journals, reports...):

Course Description- Jurisprudence of Hadith(1)

208.	Course Name:
	Jurisprudence of Hadith(1)
209.	Course Code:
	Scientific material
210.	Semester / Year: 2025–2024 The third stage, First course
	2024-2025
211.	Description Preparation Date:
	2024/9/25
212.	Available Attendance Forms:
	Basic
213.	Number of Credit Hours (Total) / Number of Units (Total)
	Every week (3) hours
214.	Course administrator's name (mention all, if more than one name)
	Name: Mr. Dr. Mazen Mazhar Ibrahim Email : Mazenm.e@uoanbar.edu.iq
215.	Course Objectives
Course Objectives	Teaching the student the ability to deal with other jurisprudential opinions positively and not to be fanatical towards a particular opinion, as well as familiarizing himself with the jurisprudence of hadith and explaining the

	sayings of the imams in deducing rulings.
216. Teaching and Learning Strategies	
Strategy	Lecture style Guidance Interventions Using computers and data

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	Introduction to Hadith jurisprudence	Referred to in previous axis	Questions and exerci
2	3	Manifestations of the science of narration in Hadith jurisprudence	Referred to in previous axis	Questions and exerci
3	3	General appearances	Referred to in previous axis	Questions and exerci
4	3	Special appearances	Referred to in previous axis	
5	3		Referred to in previous axis	Questions and exerci
6	3	Controls of Hadith jurisprudence	Referred to in previous axis	Questions and exerci
7	3	Controls of Hadith jurisprudence	Referred to in previous axis	Questions and exerci
8	3	Benefits of Hadith jurisprudence	Referred to in previous axis	Questions and exerci
9	3	Benefits of Hadith jurisprudence	Referred to in previous axis	Questions and exerci
10	3	Jurists from the Companions and their students	Referred to in previous axis	Questions and exerci
11	3	Kufa School in Iraq	Referred to in previous axis	Questions and exerci
12	3	Mecca School of Jurisprudence	Referred to in previous axis	Questions and exerci
13	3	City School of Jurisprudence	Referred to in previous axis	Questions and exerci
14	3	Rules of hadith jurisprudence	Referred to in previous axis	Questions and exerci
15	3	The most famous works	Referred to in previous axis	Questions and exerci
Course evaluation .20				
	final exam	Quarterly exams	Semester	

	47	47	the second	
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Required textbooks (curricular books, if any) : – Ways of peace by Imam Al–Sanani

Methodological lessons in Hadith jurisprudence, Hashim bin Hussein

Graduation book and study of the chains of transmission:

Recommended books and references (scientific journals, reports...):

Course Description- English

217.	Course Name:		
	English		
218.	Course Code:		
	Scientific material		
219.	Semester / Year: 2025–2024 The third stage, First course		
	2025-2024-		
220.	Description Preparation Date:		
	2024/9/25		
221.	Available Attendance Forms:		
	Basic		
222.	Number of Credit Hours (Total) / Number of Units (Total)		
	Every week (3) hours		
223.	Course administrator's name (mention all, if more than one name)		
	Name: Idrees Samir Deli Email : idrees.sameerr@uoanbar.edu.iq		
224.	Course Objectives		
<table> <tr> <td>Course Objectives</td><td>Teaching students how to read, write and speak English language.</td></tr> </table>		Course Objectives	Teaching students how to read, write and speak English language.
Course Objectives	Teaching students how to read, write and speak English language.		
225.	Teaching and Learning Strategies		
Strategy	Lecture style Guidance Interventions Using computers and data		

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning

				method
1	3	No place like home- the tenses -compound words social expression	Referred to in previous axis	Questions and exerci
2	3	Present perfect -simple -continuous- hot verbs	Referred to in previous axis	Questions and exerci
3	3	Narrative tenses – book and films	Referred to in previous axis	Questions and exerci
4	3	Narrative tenses – book and films	Referred to in previous axis	
5	3	Question and negative – the truth	Referred to in previous axis	Questions and exerci
6	3	Future forms	Referred to in previous axis	Questions and exerci
7	3	Expression of quantity	Referred to in previous axis	Questions and exerci
8	3	Modals and related verbs hot verb(get)	Referred to in previous axis	Questions and exerci
9	3	Modals and related verbs hot verb(get)	Referred to in previous axis	Questions and exerci
10	3	Relative clauses – adverb – extreme	Referred to in previous axis	Questions and exerci
11	3	adverb – extreme	Referred to in previous axis	Questions and exerci
12	3	Expressing habit	Referred to in previous axis	Questions and exerci
13	3	Modal auxiliary verbs	Referred to in previous axis	Questions and exerci
14	3	Hypothesis – if- dreams	Referred to in previous axis	Questions and exerci
15	3	Articles a- an – the	Referred to in previous axis	Questions and exerci

Course evaluation .21

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : • Spots of grammar: auxiliaries, this , that, tenses, pronouns, possessive and question forms. Try to learn how to read comprehensively and pronounce words correctly.

Graduation book and study of the chains of transmission: New Headway plus upper-intermediate

Recommended books and references (scientific journals, reports...):

226.	Course Name:
Grammar	
227.	Course Code:
Scientific material	
228.	Semester / Year: 2025–2024 The third stage, First course
2025-2024-	
229.	Description Preparation Date:
2024/9/25	
230.	Available Attendance Forms:
Basic	
231.	Number of Credit Hours (Total) / Number of Units (Total)
Every week (3) hours	
232.	Course administrator's name (mention all, if more than one name)
Name: othman khairi naser Email isl.othmankn@uoanbar.edu.iq	
233.	Course Objectives
Course Objectives	Identify the basic purpose of learning grammar Striving to consolidate the pillars of this language and develop the linguistic sense. Knowledge of the structure of the topics required in the grammar course.
234.	Teaching and Learning Strategies
Strategy	Lecture style Guidance Interventions Using computers and data

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	Intransitive and transitive verb	Referred to in previous axis	Questions and exerci
2	3	object	Referred to in previous axis	Questions and exerci

3	3	Absolute effect	Referred to in previous axis	Questions and exerci
4	3	Effect for it	Referred to in previous axis	
5	3	The effect is with him	Referred to in previous axis	Questions and exerci
6	3	The effect in it	Referred to in previous axis	Questions and exerci
7	3	Complementary effect	Referred to in previous axis	Questions and exerci
8	3	Exception	Referred to in previous axis	Questions and exerci
9	3	Exception complement	Referred to in previous axis	Questions and exerci
10	3	Definition of the situation, the owner of the situation	Referred to in previous axis	Questions and exerci
11	3	Completion of the situation	Referred to in previous axis	Questions and exerci
12	3	Types of the singular adverb of sentence	Referred to in previous axis	Questions and exerci
13	3	Discrimination	Referred to in previous axis	Questions and exerci
14	3	Discrimination complement	Referred to in previous axis	Questions and exerci
15	3	final exams	Referred to in previous axis	Questions and exerci

Course evaluation .22

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : Explanation of Ibn Aqeel on Alfiyyah Ibn Malik

Explanation of satisfaction with sufficient

Hama' in explaining the plural of mosques

Towards Arabic

Al-Muqtasas in drainage

Graduation book and study of the chains of transmission: New Headway plus upper-intermediate

Recommended books and references (scientific journals, reports...):

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Course Description - Modern schools

235.	Course Name:
	Modern schools
236.	Course Code:
	Scientific material

237.	Semester / Year: 2025–2024 The third stage, First course
2025-2024-	
238.	Description Preparation Date:
2024/9/25	
239.	Available Attendance Forms:
Basic	
240.	Number of Credit Hours (Total) / Number of Units (Total)
Every week (3) hours	
241.	Course administrator's name (mention all, if more than one name)
Name: Dr: khaldon .Nouri Ismai Email : Khaldin.nouri@uoanbar.edu.iq	
242.	Course Objectives
Course Objectives	The course aims to enhance the ability of students in the fourth stage to know the science of the classes of hadith scholars in terms of the individual and complex definition, the origin of the classes, the stages it went through, its most important men and the works in it, in addition to its seriousness and importance, with an explanation of its relationship to the science of men and the science of history, along with an explanation of the classes of the Companions and the doctrines of the scholars in that.
243.	Teaching and Learning Strategies
Strategy	Lecture style Guidance Interventions Using computers and data

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	Knowledge of the hadith scholars approaches to writing	Referred to in previous axis	Questions and exercises
2	3	Introducing the concept of school	Referred to in previous axis	Questions and exercises
3	3	School in terms of meaning and content	Referred to in previous axis	Questions and exercises

4	3	The emergence of modern schools in the Arab countries	Referred to in previous axis	
5	3	The concept of the orbit and the officer whose belonging to a particular school the narrator knew	Referred to in previous axis	Questions and exercises
6	3	The academic activity of the schools in general	Referred to in previous axis	Questions and exercises
7	3	Kufa Modern School and its most important characteristics	Referred to in previous axis	Questions and exercises
8	3	Kufa and its most famous figures from the Companions and Followers and those after them and their opinions	Referred to in previous axis	Questions and exercises
9	3	Basra School and its most important characteristics and advantages	Referred to in previous axis	Questions and exercises
10	3	Its most important figures and modern opinions	Referred to in previous axis	Questions and exercises
11	3	Irrigation school characteristics	Referred to in previous axis	Questions and exercises
12	3	The most important thing that distinguished Al-Rai and its figures and opinions	Referred to in previous axis	Questions and exercises
13	3	Al-Hijaz School, Mecca and Medina, and its most important characteristics	Referred to in previous axis	Questions and exercises
14	3	Professors of the Hijaz School and their most important hadith opinions	Referred to in previous axis	Questions and exercises
15	3	Khorasan Modern School and its characteristics	Referred to in previous axis	Questions and exercises

Course evaluation .23

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : This material is based on research and study, and its most important sources are history books and biographies

Graduation book and study of the chains of transmission: New Headway plus upper-intermediate

Recommended books and references (scientific journals, reports...):

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Course Description- Orientalists and the Prophet's Hadith

244. Course Name:	
Orientalists and the Prophet's Hadith	
245. Course Code:	
Scientific material	
246. Semester / Year: 2025–2024 The third stage, First course	
2025-2024-	
247. Description Preparation Date:	
2024/9/25	
248. Available Attendance Forms:	
Basic	
249. Number of Credit Hours (Total) / Number of Units (Total)	
Every week (3) hours	
250. Course administrator's name (mention all, if more than one name)	
Name: Dr Nidhal Ali Hussein Al- Rasheed Email : nidhalah@uoanbar.edu.iq	
251. Course Objectives	
Course Objectives	<p>A statement that the studies of the Orientalists had formed a distorted picture of Islam in Europe and were deriving their primary material from sources that had been written by the first Orientalists who mentioned their role during and after the Crusades.</p> <p>A statement that these studies have formed a methodological form and an intellectual framework in Europe, and all of them considered them as axioms and truths, despite what many have found of their contradictions in their research.</p> <p>Demonstrating the darkening of the atmosphere of Orientalism with hidden hatred towards the Islamic nation, despite the objectivity and scientific claims of those circles, and they have insulted the sanctities of the Islamic heritage and its greats.</p> <p>Accessing the books and works of orientalist knowing their contents, types and</p>

	characteristics of their approaches and the approaches of Muslim scholars in responding the claims of orientalists and enemies of Islam and the Arabs.
252. Teaching and Learning Strategies	
Strategy	Lecture style Guidance Interventions Using computers and data

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	Orientalism: its concept, origins and purpose	Referred to in previous axis	Questions and exerci
2	3	The basic motives for Orientalism and the goals of Orientalist studies	Referred to in previous axis	Questions and exerci
3	3	Orientalist approaches to the sciences of the Holy Qur'an and Sunnah of the Prophet and their issues.	Referred to in previous axis	Questions and exerci
4	3	The concept of the Prophet's Sunnah among Muslim scholars and Orientalists	Referred to in previous axis	
5	3	A presentation of the most important objections and suspicions claimed by some extremist Orientalists. The first suspicion: about the delay in codifying the Sunnah and responding to it.	Referred to in previous axis	Questions and exerci
6	3	The second suspicion: that the Prophetic Sunnah was taken from Judaism and Christianity and the response to it.	Referred to in previous axis	Questions and exerci
7	3	The third suspicion: challenging trustworthy hadith narrators and responding to them.	Referred to in previous axis	Questions and exerci
8	3	The fourth suspicion: The Prophetic hadiths were established as a result of religious and political development and the response to them.	Referred to in previous axis	Questions and exerci
9	3	The most prominent suspicions raised about Imam Al-Bukhari and his Sahih. The first suspicion: (Al-Bukhari is of foreign origin, and foreignness prevents him from full understanding and verifying it).	Referred to in previous axis	Questions and exerci

10	3	The second suspicion: (It was difficult for Imam Bukhari to collect the hadiths of Sahih from six hundred thousand narrations sixteen years)	Referred to in previous axis	Questions and exerci
11	3	The third suspicion: (Imam al-Bukhari died before his Sahih was published)	Referred to in previous axis	Questions and exerci
12	3	The fourth suspicion (multiple authentic narrations and the presence of differences and additions among them)	Referred to in previous axis	Questions and exerci
13	3	The fifth suspicion: (Al-Bukhari not infallible, so it is not valid to describe all of his hadiths as authentic)	Referred to in previous axis	Questions and exerci
14	3		Referred to in previous axis	Questions and exerci
15	3	The sixth suspicion: (It was narrated on the authority of narrators whom he spoke of in terms of justice and precision)	Referred to in previous axis	Questions and exerci

Course evaluation .24

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : –Orientalism and its position on the Sunnah of the Prophet; Little Faleh Muhammad Faleh.

- Alaa Al-Bukhari, Abdul Qadir Muhammad Jalal.
- Orientalism, Mutabaqani, Mazen.
- The efforts of hadith scholars in criticizing the text of the hadith, Al-Jawabi, Muhammad Tahir.
- Responding to the suspicions of Westernizers and Orientalists about the purified Sunnah of the Prophet; Al-Shraida, Muhammad Hafez.

Graduation book and study of the chains of transmission: New Headway plus upper-intermediate

Recommended books and references (scientific journals, reports...): – Orientalists' suspicions about the Sunnah of the Prophet and the response to them, Al-Shehri, Dr. Noura Abdullah.

- Responding to the claims of the Orientalists: Ignaz Goldziher, Joseph Schacht, and the Westernizers who supported them; Al-Khatib, Abdullah Abdul Rahman.

Course Description- Wound and modification

253.	Course Name:
	Wound and modification
254.	Course Code:
	Scientific material

255. Semester / Year: 2025–2024 The third stage, First course	
2025-2024-	
256. Description Preparation Date:	
2024/9/25	
257. Available Attendance Forms:	
Basic	
258. Number of Credit Hours (Total) / Number of Units (Total)	
Every week (3) hours	
259. Course administrator's name (mention all, if more than one name)	
Name: Mr. Dr. Saadi Ali Fayyad Email : sadi.ali@uoanbar.edu.iq	
260. Course Objectives	
Course Objectives	The course aims to enhance the ability of students in the fourth stage to enable student to know the science of wound and modification in terms of the individual and compound definition, the origin of wound and modification the stages it went through, its most important men and the works in it, in addition to its seriousness and importance, with an explanation of justice and control and the conditions, investigations and ranks of the words wound and modification related to them. According to scholars
261. Teaching and Learning Strategies	
Strategy	Lecture style Guidance Interventions Using computers and data

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	Definition of wound and modification in terms of individual and structure.	Referred to in previous axis	Questions and exercises
2	3	The relationship of the science of	Referred to in	Questions

		wounds and modifications to the science of men and dates	previous axis	and exerci
3	3		Referred to in previous axis	Questions and exerci
4	3	The origins of the science of wounding and modification and stages it went through.	Referred to in previous axis	
5	3	Justice, its conditions, and what related to it	Referred to in previous axis	Questions and exerci
6	3	Adjustment and its types, how to know the adjustment, which of the two settings is more likely and what the scholars say about it.	Referred to in previous axis	Questions and exerci
7	3	Rankings of jarh and ta'deel words according to the imams of jarh and ta'deel	Referred to in previous axis	Questions and exerci
8	3	Introduction to Imam Ibn Abi Hatim and Imam Ibn al-Salah and the difference between their ranks	Referred to in previous axis	Questions and exerci
9	3	Al-Hafiz Al-Dhahabi and Al-Iraqi and their ranks	Referred to in previous axis	Questions and exerci
10	3	Ibn Hajar and Al-Sakhawi and their ranks of their words	Referred to in previous axis	Questions and exerci
11	3	What is chosen from these divisions for the levels of injury and modification?	Referred to in previous axis	Questions and exerci
12	3	The issue of conflict between injury and modification	Referred to in previous axis	Questions and exerci
13	3	Etiquette of the hurtful and the amended	Referred to in previous axis	Questions and exerci
14	3	Conditions of the predicate and modifier	Referred to in previous axis	Questions and exerci
15	3	The most important books on wounds and modifications	Referred to in previous axis	Questions and exerci

Course evaluation .25

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : An introduction to the study of wound science and modification, Sayed Abdul Majid Al-Ghouri.

Al-Jarh wal-Ta'deel by Ibn Abi Hatim

Complete Introduction to Weak Men by Ibn Adi

Graduation book and study of the chains of transmission: New Headway plus upper-intermediate

Recommended books and references (scientific journals, reports...):

The first stage

Course Description – Second Course–Calculators

262.	Course Name:		
	Calculators		
263.	Course Code:		
	Scientific material		
264.	Semester / Year:		
	2025-2024		
265.	Description Preparation Date:		
	2025/3/22		
266.	Available Attendance Forms:		
	my choice		
267.	Number of Credit Hours (Total) / Number of Units (Total)		
	Every week (2) hours		
268.	Course administrator's name (mention all, if more than one name)		
	Name: Abdul Ibrahim Saleh Email: isl.abide@uoanbar.edu.iq		
269.	Course Objectives		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">Course Objectives</td> <td style="width: 50%; padding: 5px;">The student's ability to use the computer and office applications in the scientific process</td> </tr> </table>	Course Objectives	The student's ability to use the computer and office applications in the scientific process
Course Objectives	The student's ability to use the computer and office applications in the scientific process		
270.	Teaching and Learning Strategies		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 5px;">Strategy</td> <td style="padding: 5px;">The student's ability to use the computer and its off applications in the scientific process</td> </tr> </table>	Strategy	The student's ability to use the computer and its off applications in the scientific process
Strategy	The student's ability to use the computer and its off applications in the scientific process		

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	2	Ethics of the electronic world.	Referred to in the prev axis	Questions exercises
2	2	Forms of abuse in the digital world - computer security - computer	Referred to in the prev axis	Questions exercises

		software licenses.		
3	2	Intellectual property - electronic hacking.	Referred to in the prev axis	Questions exercises
4	2	Damage caused by viruses.	Referred to in the prev axis	Questions exercises
5	2	The necessary protection from hacking operations.	Referred to in the prev axis	
6	2	review.	Referred to in the prev axis	Questions exercises
7	2	First month exam.	Referred to in the prev axis	Questions exercises
8	2	Operating Systems.	Referred to in the prev axis	Questions exercises
9	2	Examples of some operating systems.	Referred to in the prev axis	Questions exercises
10	2	Windows 7 operating system.	Referred to in the prev axis	Questions exercises
11	2	Desktop components.	Referred to in the prev axis	Questions exercises
12	2	Command and control unit.	Referred to in the prev axis	Questions exercises
13	2	Folders and files.	Referred to in the prev axis	Questions exercises
14	2	review.	Referred to in the prev axis	Questions exercises
15	2	Second month exam.		

Course evaluation .26

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : Computer Basics and Office Applications Book, Part O

Number of Pages (192

Main references (source): Computers and Data Show Laboratory
PowerPoint

Recommended books and references (scientific journals, reports...): Internet

Course Description – Second Course– Morphology

271.	Course Name:		
Morphology			
272.	Course Code:		
Scientific material			
273.	Semester / Year:		
2025-2024			
274.	Description Preparation Date:		
2025/2/11			
275.	Available Attendance Forms:		
Basic			
276.	Number of Credit Hours (Total) / Number of Units (Total)		
Every week (6) hours			
277.	Course administrator's name (mention all, if more than one name)		
Name: Amer Abdel Aziz Khalil Selim Email: Isl.amera@uoanbar.edu.iq			
278.	Course Objectives		
Course Objectives		<ul style="list-style-type: none"> • • Preparing a generation fluent in the Arabic language and spreading cultural awareness of it • • Promoting the Arabic language and taking care of it to protect it from common errors • • Striving to consolidate the pillars of this language and develop the linguistic sense • • Pride in the Arabic language 	
279.	Teaching and Learning Strategies		
Strategy	<ul style="list-style-type: none"> - Identifying the goals of morphology - Identifying the most important topics in morphology 		

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Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	2	Referred to in the previous axi each according to content	Arabic dictation rules	Questions exercises
2	2	Referred to in the previous axi each according to content	The limit of morpholog language and terminolog the morphological scale	Questions exercises
3	2	Referred to in the previous axi each according to content	The verb is divided past, present, imperative	Questions exercises
4	2	Referred to in the previous axi each according to content	Sections of action in te of health and illness	Questions exercises
5	2	Referred to in the previous axi each according to content	First month exam	
6	2	Referred to in the previous axi each according to content	Sections of the verb terms of abstraction addition	Questions exercises
7	2	Referred to in the previous axi each according to content	Issues related to chapters of verbs	Questions exercises
8	2	Referred to in the previous axi each according to content	Weights of the abstr quadrilateral	Questions exercises
9	2	Referred to in the previous axi each according to content	Triple weights more	Questions exercises
10	2	Referred to in the previous axi each according to content	Meanings of the e letters	Questions exercises
11	2	Referred to in the previous axi each according to content	Sections of the verb terms of transgression immanence	Questions exercises
12	2	Referred to in the previous axi each according to content	Sections of the verb terms of its construction the subject or object	Questions exercises
13	2	Referred to in the previous axi each according to content	Attributing the verb pronouns	Questions exercises
14	2	Referred to in the previous axi each according to content	Assigning the verb to Noni of emphasis	Questions exercises
15	2	Referred to in the previous axi each according to content	Second month exam	

Course evaluation .27

	final exam	Quarterly exams	Semester
	60	40	the second

Required textbooks (curricular books, if any) : Shadha Al-Arf fi Fan Al-Sharf by Al-Hamalawi

Main references (source): Ithaf al-Tarf fi Ilm al-Hafiz by al-Hafiz
Recommended books and references (scientific journals, reports...): Exchange books
EgZjaHJvbWUqBwgAEAAyGAQyBwgAEAAyGAQyBwgBEAAyGAQyBggCEEUYOTIHCAMQABiABDIHCAQQABiA DIKCAUQABgPGBYYHjIICAYQABgWGB4yCAgHEAAyFhgeMggICBAAGBYHjIICAKQABgWGB6oAgiwAgE

Professor of the subject: A.M.D. Amer Abdel Aziz Khalil Al-Satouri

Course Description – Second Course– Human rights in Islam

280.	Course Name:				
	Human rights in Islam				
281.	Course Code:				
	Scientific material				
282.	Semester / Year:				
	2025-2024				
283.	Description Preparation Date:				
	2025/3/21				
284.	Available Attendance Forms:				
	my choice				
285.	Number of Credit Hours (Total) / Number of Units (Total)				
	Every week (2) hours				
286.	Course administrator's name (mention all, if more than one name)				
	Name: Hussein Rasmi Sabr Email: hussein.rasmi@uoanbar.edu.iq				
287.	Course Objectives				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> Course Objectives </td> <td style="width: 50%; vertical-align: top;"> Providing students with basic principles of dignity, humanity and freedom. <div style="margin-left: 20px;"> – The student will be familiar with basic rights under justice. – The student should be familiar with the sources of human rights in Islam. – Providing students with sufficient information about the characteristics and divisions of human rights in Islam </div> </td> </tr> </table>	Course Objectives	Providing students with basic principles of dignity, humanity and freedom. <div style="margin-left: 20px;"> – The student will be familiar with basic rights under justice. – The student should be familiar with the sources of human rights in Islam. – Providing students with sufficient information about the characteristics and divisions of human rights in Islam </div>		
Course Objectives	Providing students with basic principles of dignity, humanity and freedom. <div style="margin-left: 20px;"> – The student will be familiar with basic rights under justice. – The student should be familiar with the sources of human rights in Islam. – Providing students with sufficient information about the characteristics and divisions of human rights in Islam </div>				
288.	Teaching and Learning Strategies				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Strategy</td> <td></td> </tr> </table>	Strategy			
Strategy					

	Providing students with sufficient information about the characteristics and divisions of human rights in Islam
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Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	2	The emergence of the idea of rights in positive	Referred to in the previous axis	Questions exercises
2	2	legislation Law departments	Referred to in the previous axis	Questions exercises
3	2	Sections of rights in law	Referred to in the previous axis	Questions exercises
4	2	Sections of rights in Islamic	Referred to in the previous axis	Questions exercises
5	2	Islamic jurisprudence	Referred to in the previous axis	
6	2	God's rights and human rights guarantees	Referred to in the previous axis	Questions exercises
7	2	Sections of the rights of God	Referred to in the previous axis	Questions exercises
8	2	Beliefs.	Referred to in the previous axis	Questions exercises
9	2	Worship and its.	Referred to in the previous axis	Questions exercises
10	2	impact on ensuring	Referred to in the previous axis	Questions exercises
11	2	impact on ensuring rights	Referred to in the previous axis	Questions exercises
12	2	Penalties	Referred to in the previous axis	Questions exercises
13	2	First month exam	Referred to in the previous axis	Questions exercises
14	2	The rights of the individual over society	Referred to in the previous axis	Questions exercises
15	2	Society's rights over the individual.		
Course evaluation .28				
		final exam	Quarterly exams	Semester
		47	47	the second

Required textbooks (curricular books, if any) : Human rights in Islam / Ali Al-Sharbaji
Main references (source): Principles of human rights in Islam/Najm Aboud Mahdi Al-Samarrai
Recommended books and references (scientific journals, reports...): www.qurani.islamic

Course Description – Second Course– Islamic Fiqh

289.	Course Name:
	Islamic Fiqh
290.	Course Code:
	Scientific material
291.	Semester / Year: 2023–2024 First stage – Second course
	2024-2023
292.	Description Preparation Date:
	2024/3/1
293.	Available Attendance Forms:
	Basic
294.	Number of Credit Hours (Total) / Number of Units (Total)
	Every week (4) hours
295.	Course administrator's name (mention all, if more than one name)
	Name: Bassem Mohammed Obaid Email: basim.obaid@uoanbar.edu.iq
296.	Course Objectives
Course Objectives	<p>For the student to become familiar with the basic sciences that introduce him to the Holy Qur'an and its virtues and characteristics.</p> <p>To become acquainted with the knowledge and sciences that make him realize the greatness and status of jurisprudence.</p> <p>The student should be familiar with jurisprudential rules that help him understand the rulings and act on them according to a sound approach.</p>
297.	Teaching and Learning Strategies
Strategy	The student should be familiar with the jurisprudential rules that help him understand the rulings and act on them

according to a sound approach

Course Description

Course Objectives

Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	4	Definition of funerals	Jurisprudence of worship	Questions exercises
2	4	Washing the dead.	Jurisprudence of worship	Questions exercises
3	4	Shrouding the dead.	Jurisprudence of worship	Questions exercises
4	4	Praying for the funeral.	Jurisprudence of worship	Questions exercises
5	4	Zakat.	Jurisprudence of worship	
6	4	Zakat conditions.	Jurisprudence of worship	Questions exercises
7	4	Zakat provisions.	Jurisprudence of worship	Questions exercises
8	4	Zakat on fruits and crops.	Jurisprudence of worship	Questions exercises
9	4	Zakat on livestock.	Jurisprudence of worship	Questions exercises
10	4	Zakat on trade offers.	Jurisprudence of worship	Questions exercises
11	4	Definition of funerals.	Jurisprudence of worship	Questions exercises
12	4	Washing the dead.	Jurisprudence of worship	Questions exercises
13	4	Shrouding the dead.	Jurisprudence of worship	Questions exercises
14	4	Praying for the funeral.	Jurisprudence of worship	Questions exercises
15	4	Zakat.	Jurisprudence of worship	Questions exercises

Course evaluation .29

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : Choice of Marginani

Guidance explaining the beginning of the beginner

Main references (source):

Recommended books and references (scientific journals, reports...): The Internet and the comprehensive encyclopedia

Course Description – Second Course– Memorizing the Qur'an and Hadith

298.	Course Name:			
	Memorizing the Qur'an and Hadith			
299.	Course Code:			
	Scientific material			
300.	Semester / Year:			
	2025-2024			
301.	Description Preparation Date:			
	2025/3/14			
302.	Available Attendance Forms:			
	Basic			
303.	Number of Credit Hours (Total) / Number of Units (Total)			
	Every week (2) hours			
304.	Course administrator's name (mention all, if more than one name)			
	Name: Alaa Kamel Abdel Razzaq Email: alaa.kamil@uoanbar.edu.iq			
305.	Course Objectives			
	Course Objectives	For the student to learn how to perform and correct the recitation of the Holy Qur'an. To memorize the required surahs in 1 chapter..		
306.	Teaching and Learning Strategies			
	Strategy	Teaching university students to perform well and correct the recitation of the Holy Qur'an		

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method

1	2	Memorizing Surat Al-Inshiqaq	Referred to in the prev axis	Questions exercises
2	2	Rulings of the silent meem	Referred to in the prev axis	Questions exercises
3	2	Memorizing Surat Al-Buruj	Referred to in the prev axis	Questions exercises
4	2	The strict rulings on t M and Nun	Referred to in the prev axis	Questions exercises
5	2	Surah Al-Tariq and th Most High	Referred to in the prev axis	
6	2	Types of diphthongs	Referred to in the prev axis	Questions exercises
7	2	Surat Al-Ghashiya and Al-Fajr	Referred to in the prev axis	Questions exercises
8	2	Provisions of the wor majesty	Referred to in the prev axis	Questions exercises
9	2	Surah Al-Balad and Al-Shams	Referred to in the prev axis	Questions exercises
10	2	The provisions of the	Referred to in the prev axis	Questions exercises
11	2	Memorizing Surat Al-Inshiqaq	Referred to in the prev axis	Questions exercises
12	2	Surat Al-Layl and Al-Duha.	Referred to in the prev axis	Questions exercises
13	2	Provisions of the extended	Referred to in the prev axis	Questions exercises
14	2	Surat Al-Sharh, Al-Tin and Al-Alaq	Referred to in the prev axis	Questions exercises
15	2	Exits and attributes. Remaining part 30.1		

Course evaluation .30

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : Half of Part 30 of the Holy Quran

Main references (source): Interpretation of the Great Qur'an by Ibn Kathir
The Art of Tajweed by Izzat Al-Daas

Recommended books and references (scientific journals, reports...):

Course Description- Principles of men's science

1. Course Name	
Principles of men's science	
2. Course Code:	
3. Semester / Year: The second course / for the first year	
22-3-2025	
4. Description Preparation Date: 2025	
5. Available Attendance Forms: Theoretical lectures in the classroom, and electronic lectures using the Google Meet program	
6. Number of Credit Hours (Total) / Number of Units (Total)= 45 Hours/ 3Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr Nidhal Ali Hussein Al- Rasheed Email: nidhalah@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<p>The course aims for the student, at the end of the course, to be able to</p> <ul style="list-style-type: none"> – Explains the meaning of the science of men, its origin, the reasons for appearance, its importance, objectives, benefits, and branches –Introducing the chain of transmission, its origin, the reasons for its appearance, importance, and what science and knowledge the student of the chain of transmission needs –Introducing the sciences that define the person of the narrator and explain condition and rank, whether or not it is correct –Introducing the most famous works of men's books, ancient and modern, and methods of their authors, and how to use those works to reveal the elements of narrator's translation. – Identify everything related to jarh and tadil, especially their wording, levels, and rulings, in order to distinguish the narrator from others, clarify his status, and rule narration by accepting or rejecting it.
9. Teaching and Learning Strategies	
Strategy	<p>Lecture style</p> <p>Brainstorming, dialogue and discussion</p>

answer the questions

Drills and exercises

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Explaining the purpose of the chain of transmission, its importance and virtue, its origins, what the student needs for the chain of transmission, and the attention of the hadith scholars about it. The most famous works on its subject works on its subject	Narrators series: its definition, importance, virtue, and origins	Giving lecture	Participation and classroom activity
2	3	Introducing the science of hadith scholars, its importance, its historical origin, its development, the reasons for its appearance, the interest of scholars in this science, its benefits, objectives, and branches.	The science of hadith men: its definition, the importance of this science, its origin, its benefits, and its objectives	Giving lecture With dialogue and discussion	Participation and classroom activity
3	3	Introducing the hadith narrators linguistically and terminologically, explaining their virtue, status and titles, and explaining the conditions and qualifications of the hadith narrator.	Hadith narrators, their virtues, titles, conditions and qualifications of hadith narrators	Giving lecture With dialogue and discussion	Participation and classroom activity
4	3	Detailing the condition of the justice of the narrators of the hadith: defining it linguistically, terminologically, the methods of its interpretation, and the branches of the imbalance of justice.	Justice and ways to establish it	Giving lecture With dialogue and discussion	oral test
5	3	Detailing the condition of control: defining it linguistically and terminologically, explaining the types of control, how to know the narrator's control, and the most important manifestations of lack of control.	Control, its types, and methods of proving it	Giving lecture and brainstorming	Class activity

6	3	Explaining what are the matters of knowledge of hadith narrators, first: knowledge of classes, division of classes of hadith narrators, the origins of the science of classes and its development, the benefit of knowing classes, books of classes and the methods of their authors.	Knowing the classes of hadith narrators and their memorizers	Giving lecture	Daily written test
7	3	Detail of the most important classified books in knowing the classes of narrators, their authors, and their advantages - Books of classes specialized in a specific place - Books of classes not specialized in a specific place - Books of classes specialized in specific men. Introduction to the major classes of Ibn Saad and the author's approach to it.	Classifications in knowing the classes of hadith narrators.	Giving lecture and exercises on the use of some class books	Class activity
8	3	Introducing the Companions in language and terminology - The virtues of the Companions from the Qur'an and Sunnah - Ways to know the authenticity of the Companions, the benefits of knowing the Companions and their justice - The ruling on the ignorance of the Companions' eyes, the classes of the Companions - The most famous books on knowing the Companions and methods of classifying them - Introducing the book Al-Isaba fi Tamayz Al-Sahaba by Ibn Hajar Al-Asqalani. and the method of its author	Knowledge of the Companions, their virtues, the benefits of their knowledge, and the classes of the Companions	Lecturing and training on using some of the knowledge of the Companions	Monthly written test
9	3	Getting to know the Tabi'i language and its reform # The virtue of the Tabi'i, the benefit of knowing the Tabi'i # The layers of the Tabi'in, the introduction to	Knowing the narrators, including the followers, their followers, and the veterans	Giving the lecture Training on extracting biographies of followers,	Class activity and oral test

		<p>following the Tabi'een</p> <p># Introducing the most important books on knowing the Tabi'een and following them - Defining the Mukhtareen, their wisdom and the virtue of knowing the Mukhtareen,</p> <p># The classes of the Mukhtarin and the most important books on the Mukhtarin classes</p>		<p>followers, and veterans from their biographies.</p>	
10	3	<p>Introducing the science of wounding and modification, the benefit of knowing it, its legitimacy, conditions for wounding and modifying it and its etiquette, reasons for wounding in the narrator : easons related to justice, reasons related to accuracy. # Explaining the classes of speakers of jarh and tadl, words and levels of modification, and their ruling - Jarh words, their ranks and ruling</p>	<p>The science of jarh and modification, its definition, the benefit of knowing it, its legitimacy, the conditions and etiquette of jarh and modification, the causes of jarh, the classes of speakers in the narrators.</p>	<p>Giving lectures With brainstorming</p>	<p>oral test</p>
12	3	<p>Defining trustworthy and weak narrators in language and terminology - the most important books of biographies of private narrators: First: On knowing trustworthy narrators - introducing them, their benefits and methods of classification in them, detailing the most famous books classified in them: The History of Trustworthy Narrators by Al-Ajli - The Book of Trustworthy Narrators by Ibn Hibban - Tadhkirat Al-Huffaz by Al-Dhahabi.</p>	<p>Books of biographies of trustworthy narrators, their benefits and the methods of their compilers</p>	<p>Giving the lecture With exercises on extracting biographies of narrators from trustworthy books.</p>	<p>-Class activity -A written test</p>
13	3	<p>Introducing the books of biographies of the weak in particular, their benefits and methods of classification in them. Studying the most famous</p>	<p>Books for the weak, their benefits and the methods of their authors</p>	<p>Giving the lecture With exercises on extracting biographies</p>	<p>Class activity</p>

		books classified in them: Al-Dhufa' by Al-Uqaili - Al-Kamil in Dhu'fa' Al-Rijal by Ibn Adi - Lisan Al-Mizan by Ibn Hajar Al-Asqalani		of narrators from the books of the weak and wounded.	
14	3	Mention of the works on narrators of hadith books in particular - definition of them, their benefits, methods of classification in them, and details of the most famous books compiled in them: #Books composed in combining the two Sahih books # Books composed in the biographies of the six books: -Tahdheeb al-Kamal fi Asma al-Rijal by al-Mazzi - Al-Kashif by al-Dhahabi - Taqrib al-Tahtheeb by Ibn Hajar al-Asqalani	Classifications of hadith narrators in special hadith books	Giving A lecture With exercises on extracting biographies of narrators from specific men's books	Class activity
15	3	Introducing the works in the biographies of the Four Books and the Ten Books, their benefits and the approaches of their compilers, and detailing the most famous books compiled in them: Accelerating benefit with the four additions. #Knowing mixed narrators from trustworthy ones	Works in the translations of the four books and the ten books And knowing the mixed narrators	Giving the lecture With exercises on extracting biographies of some narrators from the biographies of the ten and four Books	Monthly written test

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	30 degrees	-	10 degrees	-	60 Degrees

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Al-Mayassar fi Ilm al-Rijal, by Sayyid Majid al-Ghuri
Main references (source)	• Science of Men, Dr. Muhammad Taqi Al-Nadawi.

	<ul style="list-style-type: none"> • Introduction to Tuhfat Al-Ahway, Dr. Al Mubarakpuri. • Introduction to al-Jarh wa al-Ta'deel, by Ibn Abi Hatim. • Al-Kamil Introduction by Ibn Adi.
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"> -Specialized studies in the curricula of prescribed textbooks, as well as introductions to scientific investigation thereof. - Conservation ticket for Al-Dhahabi. -Al-Kattani's extremist message. -Revealing suspicions about the names books and arts
Electronic references, websites.	<p>www.qurani.islamic. Comprehensive library Endowment Library Ahl al-Hadith Forum - Aluka</p>

Course Description – Second Course– the library

307.	Course Name:
	the library
308.	Course Code:
	Had104
309.	Semester / Year:
	The second course, academic year 2025–2024
310.	Description Preparation Date:
	From (2/9/2024) to (5/3/2025)
311.	Available Attendance Forms:
	First stage students
312.	Number of Credit Hours (Total) / Number of Units (Total)
	Number of hours 2 Number of units 2
313.	Course administrator's name (mention all, if more than one name)
	Name: dr. Abd alsattir abraham Email: abd.ibrahim@uoanbar.edu.iq
314.	Course Objectives
Course Objectives	<ul style="list-style-type: none"> • The student acquires special skills for the steps involv

	<p>in writing manuscripts. –</p> <ul style="list-style-type: none"> – Providing students with the necessary skills and qualities of an investigator. – Providing the student with special skills to write scientific research.....
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315. Teaching and Learning Strategies

Strategy	<p>1- Guidance 2- Interventions 3- Use of computers and data displays</p>
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316. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Referred to in the previous and each according to content	The importance of the library and its origin	Presentation discussion	Written tests
2	2	=	The most famous libraries in the Islamic and Arab world	Presentation discussion	Written tests
3	2	=	Library system	Presentation discussion	Written tests
4	2	=	Card system	Presentation discussion	Written tests
5	2	=	Types of cards	Presentation discussion	Written tests
6	2	=	Author card	Presentation discussion	Written tests
7	2	=	Book card	Presentation discussion	Written tests
8	2	=	Definition of manuscript editing	Presentation discussion	Written tests
9	2	=	The investigator his qualities	Presentation discussion	Written tests
10	2	=	Conditions for selecting the manuscript	Presentation discussion	Written tests
11	2	=	Verification of the author and title of the manuscript	Presentation discussion	Written tests
12	2	=	Arranging and transcribing the manuscript	Presentation discussion	Written tests
13	2	=	How to deal with additions, drops, and punctuation marks	Presentation discussion	Written tests
14	2	=	The most important libraries dealing with manuscripts	Presentation discussion	Written tests
15	2	=	A sample plan for manuscript investigation	Presentation	Written tests

				discussion	
317. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
318. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			The modern approach to research in human sciences, Dr. Farouk Al-Samarrai		
Main references (source)			Glimpses of the library's history and research methodology / Muhammad Ajaj Al-Khatib Controls for writing research and editing manuscripts Prof. Dr. Muhammad Nabhan Ibrahim		
Recommended books and references (scientific journals, reports...)					
Electronic references, websites.			www.qurani.islamic.		

Course Description – Second Course– The term hadith (narration)

319.	Course Name: The term hadith (narration)
320.	Course Code: Scientific material
321.	Semester / Year: The first stage – the second course 2025–2024
322.	Description Preparation Date:2025/3/18
323.	Available Attendance Forms: Basic
324.	Number of Credit Hours (Total) / Number of Units (Total)
	Every week (6) hours
325.	Course administrator's name (mention all, if more than one name)
	Name:saadi ali Fayyad Email: Sadi.ali@uoanbar.edu.iq
326.	Course Objectives
Course Objectives	<ul style="list-style-type: none">For the student to become familiar with

	<p>basic sciences that introduce him to sciences of hadith, its virtues and characteristics</p> <ul style="list-style-type: none"> • To become acquainted with the knowledge and sciences that make him realize greatness and status of the Noble Prophet's Hadith. • The student should be familiar with terminological rules that help understand the hadith and work with according to a sound approach
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327. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • To become acquainted with the knowledge and sciences that make him realize the greatness and status of the Noble Prophet's Hadith.
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328. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4		The abandoned hadith its Definition in linguistic and terminological Meaning and the reasons for accusing The narrator of lying and his example and rank		
2			The objectionable hadith , its definition, the difference Between it and abnormal , its example , and its classification		
3			The know, the abnormal, and the preserved. Where dose abnormality occur with examples Ruling on the abnormal and the preserved		
4			The reason its definition in language and terminology The definition of the cause and release the cause Unlike its conventional meaning the majesty of this knowledge and to what chain of narrations does the reason refer and what can he help me with understanding it and ways to know it		
5			Contrary to trustworthiness inclusion, its definition and categories, practical examples, reasons for inclusion and how is		

6			inclusion understood and the rule of inclusion		
7			Inverted ; its definition and sections what are the reasons for the burden on inverted hadith		
8			More related to the chain of narrations its definition and example conditions for rejecting the addition objections to a claim the increase occurred		
9			Turbulent definition for achieving turbulence practical examples		
10			Al –musaf ;definition and significance and the accuracy of its divisions		
11			al –hafiz Ibn hajar, and does he criticize the narrator and the misprinting in... caused the narrator to fall into many misrepresentations		
12			Lgnorance of the narrator;its definition, causes examples,definition of unknow,types of the unknown.		
13			Heresy,its definition, its types, the ruling on an innovator,s narration, and whether an innovated hadith is a specia name.		
14			Bad memorization,its types,ruling on its narration		
15			The holy hadith ;its definition, the difference between it and the quran the number of hadiths sacredness is the formulas of his narrative and example.		
			The nominative; its definition and explanation of the definition,s types; the descriptive nominative, the actual nominative, and the nominative declarative		
			Review and complete monthly exams		

329. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

330. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The prescribed book: Taysir Hadith
Main references (source)	1 - Nuzhat Al-Nazar Sharh Nukhbat Al-Fikr by Ibn Hajar 2 - Hadith Sciences by Akram Diaa Omari
Recommended books and references (scientific journals, reports...)	The Internet Comprehensive library
Electronic references, websites.	

The second stage

Course Description – Second Course– : Biography of the Ahl al-Bayt

331.	Course Name: Biography of the Ahl al-Bayt and Noble Companions Part 2/Second Sta				
332.	Course Code: Nothing				
333.	Semester / Year: Second semester 2025–2024				
334.	Description Preparation Date: 2025–2024				
335.	Available Attendance Forms: My presence				
336.	Number of Credit Hours (Total) / Number of Units (Total) 2 hours				
337.	Course administrator's name (mention all, if more than one name)				
	Name: Prof. Dr. Thamer Abdullah Dawoud Email: thamer.abdullah@uoanbar.edu.iq				
338.	Course Objectives				
Course Objectives		<ul style="list-style-type: none"> The course aims to enable students to know biography of the Chosen One, may God bless him and grant him peace. The student knows who the family of the Prop are. The student's knowledge of the strength of the family's connection to the honorable companions. 			
339.	Teaching and Learning Strategies				
Strategy	<ul style="list-style-type: none"> Giving the lecture. Guidance. Interventions. 				
340. Course Structure					
Week	Hours	Required	Unit or subject name	Learning	Evaluation

		Learning Outcomes		method	method
1	4	Biography of the Prophet's family and noble companions.	<ul style="list-style-type: none"> • Who are the Ahl al-Bayt and identifying them? • Characteristics of the Prophet's family and their relationship with the Companions. • Intermarriage between the family of the Prophet and the Companions. • Whoever married the Companions in the homes of Ahl al-Bayt. • Gifts and connections from Companions to the Prophet's family. • Imam Ali bin Abi Talib and his participation in the invasions. • His life during the era of the Rightly Guided Caliphs, his succession, and his attributes. • The most important events that occurred during his caliphate, peace be upon him and his death. • Fatima Al-Zahra, peace be upon her (her life and marriage) • The status of Al-Zahra, peace be upon her, before the Prophet Muhammad, r • Al-Hassan bin Ali (his biography, characteristics, jihad, and death) • Al-Hussein bin Ali (his birth, marriage and children). • Al-Hussein bin Ali (his virtues, humility and dream). • Al-Hussein bin Ali (his participation in jihad, and martyrdom). 	Presentation and discussion	Written test
2					
3					
4					
5					
7					
8					
9					
10					
11					
12					
13					
14					
15					

341. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

342. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The era of the Rightly Guided Caliphate is attempt to criticize the historical narrat according to the method of the hadith scholars Dr. Akram Dhia Al-Omari
Main references (source)	Biography of the Prophet by Ibn Hisham
Recommended books and references (scientific journals, reports...)	Nothing

Course Description – Second Course– Doctrine (Divinity)

343.	Course Name:
	Doctrine (Divinity)
344.	Course Code:
	Scientific material
345.	Semester / Year: 2025–2024 The second stage – the second course
	2024-2025
346.	Description Preparation Date:
	2025/2/29
347.	Available Attendance Forms:
	Basic
348.	Number of Credit Hours (Total) / Number of Units (Total)
	Every week (2) hours
349.	Course administrator's name (mention all, if more than one name)
	Name: Prof. Bahaa Hameed Abd Email: bahaa.hameed@uoanbar.edu.iq
350.	Course Objectives
Course Objectives	<p>Understanding the basic concepts in the Islamic faith course</p> <p>That the student is able to realize the truth of Islamic faith</p> <p>The student should know the concept of the Islamic faith</p> <p>That the student is able to employ the Islamic faith in his life</p>
351.	Teaching and Learning Strategies
Strategy	<p>Lecture style</p> <p>Guidance</p> <p>Interventions</p> <p>Using computers and data</p>

Course Description

Course Objectives
Strategy

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	The meaning of faith, its name status and benefits	Referred to in previous axis	Questions and exerci
2	3	The importance of faith	Referred to in previous axis	Questions and exerci
3	3	Characteristics of doctrine	Referred to in previous axis	Questions and exerci
4	3	Evidence proving the Islamic faith	Referred to in previous axis	
5	3	The approach of the Holy Qur in presenting the Islamic faith	Referred to in previous axis	Questions and exerci
6	3	Principles of religion according Islamic schools of thought	Referred to in previous axis	Questions and exerci
7	3	Evidence of the existence of G Almighty	Referred to in previous axis	Questions and exerci
8	3	Institutions influencing the socialization process	Referred to in previous axis	Questions and exerci
9	3	coincidence	Referred to in previous axis	Questions and exerci
10	3	atheism	Referred to in previous axis	Questions and exerci
11	3	Divine attributes	Referred to in previous axis	Questions and exerci
12	3	Psychological characteristic	Referred to in previous axis	Questions and exerci
13	3	Negative traits and meanings	Referred to in previous axis	Questions and exerci
14	3	The meaning of faith, its name status and benefits	Referred to in previous axis	Questions and exerci
15	3	The importance of faith	Referred to in previous axis	Questions and exerci

Course evaluation .31

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : Lectures on the subject of Islamic belief (Divinity), prepared by A. M. Dr.. Muhammad Mohsen Radhi

Choose books with a modern educational nature

websites

Recommended books and references (scientific journals, reports...):

Course Description – Second Course– Eloquence of speech

352.	Course Name:
	Eloquence of speech
353.	Course Code:
	Scientific material
354.	Semester / Year: 2025–2024 The second stage – the second course
	2024-2025
355.	Description Preparation Date:
	2025/2/26
356.	Available Attendance Forms:
	Basic
357.	Number of Credit Hours (Total) / Number of Units (Total)
	Every week (2) hours
358.	Course administrator's name (mention all, if more than one name)
	Name: Dr.. Issam Okla Abdel Qahar Email: isl.ismailkf@uoanbar.edu.iq
359.	Course Objectives
Course Objectives	Identify the basic purpose of learning rhetoric Striving to consolidate the pillars of this language and develop the linguistic sense. Knowing the structure of the investigation required in the rhetorical course
360.	Teaching and Learning Strategies
Strategy	Lecture style Guidance Interventions Using computers and data

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	Science of statement	Referred to in	Questions

			previous axis	and exerci
2	3	Definition of simile and its pill	Referred to in previous axis	Questions and exerci
3	3	Types of both sides of the simi	Referred to in previous axis	Questions and exerci
4	3	Sections of simile considering tool	Referred to in previous axis	
5	3	Simulation purposes	Referred to in previous axis	Questions and exerci
6	3	Definition of metaphor in language, terminology, and its types	Referred to in previous axis	Questions and exerci
7	3	Relationships of the transmitt metaphor	Referred to in previous axis	Questions and exerci
8	3	Declarative metaphor	Referred to in previous axis	Questions and exerci
9	3	Metaphor	Referred to in previous axis	Questions and exerci
10	3	The original metaphor and the subordinate metaphor	Referred to in previous axis	Questions and exerci
11	3	Metonymy and its sections	Referred to in previous axis	Questions and exerci
12	3	Connecting and separating	Referred to in previous axis	Questions and exerci
13	3	Science of statement	Referred to in previous axis	Questions and exerci
14	3	Definition of simile and its pill	Referred to in previous axis	Questions and exerci
15	3	Types of both sides of the simi	Referred to in previous axis	Questions and exerci

Course evaluation .32

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : Rhetoric and Application Dr. Ahmed Matloob

Recommended books and references (scientific journals, reports...):

Course Description – Second Course– Grammar

361.	Course Name:		
	Grammar		
362.	Course Code:		
	Scientific material		
363.	Semester / Year: 2025–2024 The second stage – the second course		
	2024-2025		
364.	Description Preparation Date:		
	2025/2/29		
365.	Available Attendance Forms:		
	Basic		
366.	Number of Credit Hours (Total) / Number of Units (Total)		
	Every week (3) hours		
367.	Course administrator's name (mention all, if more than one name)		
	Name: Prof. Anad Mikhlef Mahbash Email: enad.mukhle@uoanbar.edu.iq		
368.	Course Objectives		
	<table border="1"> <tr> <td>Course Objectives</td> <td> Identify the basic purpose of learning grammar Striving to consolidate the pillars of this language and develop the linguistic sense. Knowledge of the structure of the topics required in the grammar course </td> </tr> </table>	Course Objectives	Identify the basic purpose of learning grammar Striving to consolidate the pillars of this language and develop the linguistic sense. Knowledge of the structure of the topics required in the grammar course
Course Objectives	Identify the basic purpose of learning grammar Striving to consolidate the pillars of this language and develop the linguistic sense. Knowledge of the structure of the topics required in the grammar course		
369.	Teaching and Learning Strategies		
	<table border="1"> <tr> <td>Strategy</td> <td> Lecture style Guidance Interventions Using computers and data </td> </tr> </table>	Strategy	Lecture style Guidance Interventions Using computers and data
Strategy	Lecture style Guidance Interventions Using computers and data		

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	The letters that are similar to the verb (inna and its sisters)	Referred to in previous axis	Questions and exercises

2	3	Break the hamza (in) and open i	Referred to in previous axis	Questions and exerci
3	3	Reducing (Inna) and her sisters	Referred to in previous axis	Questions and exerci
4	3	The L of the beginning and the pronoun of the subject	Referred to in previous axis	
5	3	No that is to deny sex	Referred to in previous axis	Questions and exerci
6	3	Sequel does not have to deny se	Referred to in previous axis	Questions and exerci
7	3	He thought and her sisters	Referred to in previous axis	Questions and exerci
8	3	Actions of hearts and preponderance	Referred to in previous axis	Questions and exerci
9	3	Suspension and cancellation	Referred to in previous axis	Questions and exerci
10	3	I know and I see	Referred to in previous axis	Questions and exerci
11	3	Suspension and cancellation	Referred to in previous axis	Questions and exerci
12	3	the subject	Referred to in previous axis	Questions and exerci
13	3	The continuation of the subject	Referred to in previous axis	Questions and exerci
14	3	The representative of the actor	Referred to in previous axis	Questions and exerci
15	3	The letters that are similar to the verb (inna and its sisters)	Referred to in previous axis	Questions and exerci

Course evaluation .33

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : Explanation of Ibn Aqeel on Alfiyyah Ibn Malik

Explanation of satisfaction with sufficient

Hama' in explaining the plural of mosques

Towards Arabic

Recommended books and references (scientific journals, reports...):

Course Description – Second Course– Memorizing the Qur'an and Hadith

370.	Course Name:			
Memorizing the Qur'an and Hadith				
371.	Course Code:			
Scientific material				
372.	Semester / Year:	2025–2024 The second stage – the second course		
2024-2025				
373.	Description Preparation Date:			
2025/3/1				
374.	Available Attendance Forms:			
Basic				
375.	Number of Credit Hours (Total) / Number of Units (Total)			
Every week (2) hours				
376.	Course administrator's name (mention all, if more than one name)			
Name: Prof. Dr. Thamer Abdullah Dawoud Email: thamer.abdullah@uoanbar.edu.iq				
377.	Course Objectives			
Course Objectives		<p>For the student to learn how to perform and correct the recitation of the Holy Qur'an.</p> <p>To memorize the required surahs in 1 chapter</p>		
378.	Teaching and Learning Strategies			
Strategy	Lecture style Guidance Interventions Using computers and data			

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	Surat Al-Talaq	Referred to in previous axis	Questions and exercises
2	3	Surat Al-A'la	Referred to in previous axis	Questions and exercises

3	3	Surah Al-Ghashiya	Referred to in previous axis	Questions and exerci
4	3	Surat Al-Fajr	Referred to in previous axis	
5	3	Surah Al-Balad	Referred to in previous axis	Questions and exerci
6	3	Surah Al-Shams	Referred to in previous axis	Questions and exerci
7	3	Surat Al-Layl	Referred to in previous axis	Questions and exerci
8	3	Surah Ad-Dhuha	Referred to in previous axis	Questions and exerci
9	3	Surat Al-Sharh and Al-Tin	Referred to in previous axis	Questions and exerci
10	3	Surat Al-Alaq	Referred to in previous axis	Questions and exerci
11	3	Surahs Al-Qadr and Al-Bayyi	Referred to in previous axis	Questions and exerci
12	3	Surah Al-Zalzala, Al-Adiyat, and Al-Qaraa	Referred to in previous axis	Questions and exerci
13	3	Surahs of At-Takadir, Al-Asr, Hamza, Al-Fil and Quraysh	Referred to in previous axis	Questions and exerci
14	3	Surahs Al-Ma'un, Al-Kawthar, Al-Kafirun, and Al-Nasr	Referred to in previous axis	Questions and exerci
15	3	Surah Al-Masad, Al-Ikhlās, Al-Falaq and Al-Nas	Referred to in previous axis	Questions and exerci

Course evaluation .34

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : Half of Part 30 of the Holy Quran

Selected hadiths

Recommended books and references (scientific journals, reports...):

Course Description – Second Course– Principles of Hadith

Graduation

379.	Course Name:		
	Principles of Hadith Graduation		
380.	Course Code:		
	Scientific material		
381.	Semester / Year: 2025–2024 The second stage – the second course		
	2024-2025		
382.	Description Preparation Date:		
	2025/2/21		
383.	Available Attendance Forms:		
	Basic		
384.	Number of Credit Hours (Total) / Number of Units (Total)		
	Every week (3) hours		
385.	Course administrator's name (mention all, if more than one name)		
	Name: Mr. Dr. Mazen Mazhar Ibrahim Email: Mazenm.e@uoanbar.edu.iq		
386.	Course Objectives		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">Course Objectives</td> <td style="width: 50%; padding: 5px;">The course aims to teach students the meaning of graduation and how to extract hadith from books of the Sunnah</td> </tr> </table>	Course Objectives	The course aims to teach students the meaning of graduation and how to extract hadith from books of the Sunnah
Course Objectives	The course aims to teach students the meaning of graduation and how to extract hadith from books of the Sunnah		
387.	Teaching and Learning Strategies		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 5px;">Strategy</td> <td style="padding: 5px;">Lecture style Guidance Interventions Using computers and data</td> </tr> </table>	Strategy	Lecture style Guidance Interventions Using computers and data
Strategy	Lecture style Guidance Interventions Using computers and data		

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	2	Definition of graduation in language and terminology, the importance and benefit of graduation, and a glimpse of the history of graduation.	Referred to in previous axis	Questions and exercises

2	2	The most famous books of graduation and an introduction to some of them, an introduction to the book Nasb Al-Raya for Hadith of Guidance.	Referred to in previous axis	Questions and exercises
3	2	Introducing the book Al-Daryah Graduation of Hadiths of the Noble	Referred to in previous axis	Questions and exercises
4	2	Introducing the book Al-Talkhis Al-Habir in Graduation of the Hadiths of Sharh Al-Wajeez Al-Kabir, Introducing Al-Mughni's Book on Carrying the Books in Books in Grading the News in Ihya.	Referred to in previous axis	
5	2	Methods of graduation: The first method: graduation by knowing narrator of the hadith from the Companions	Referred to in previous axis	Questions and exercises
6	2	Books to be used: Musnads, Musnad al-Humaydi, Musnad of Imam Ahmad ibn Hanbal.	Referred to in previous axis	Questions and exercises
7	2	Dictionaries, books of the parties the book Tuhfat al-Ashraf by knowledge of the parties, the book of inheritance relics in indicating the subject of the hadith.	Referred to in previous axis	Questions and exercises
8	2	The second method: Extraction knowing the first word of the text of the hadith. When should one resort to it?	Referred to in previous axis	Questions and exercises
9	2	Compilations that help in it, the most famous compilations of hadiths that are widely known.	Referred to in previous axis	Questions and exercises
10	2	The Book of Good Purposes, the book of distinguishing the good from the bad in the hadith that circulates on tongues.	Referred to in previous axis	Questions and exercises
11	2	The Book of Revealing the Hidden and the Remover of Confusion, Book of Asna Al-Matalib in Hadiths of Different Ranks, the Book of Al-Jami' Al-Saghir from the Hadith of Al-Bashir Al-Nazi	Referred to in previous axis	Questions and exercises
12	2	Keys and indexes that scholars have classified for specific books introduction to (Miftah al-Sahih by al-Taqadi).	Referred to in previous axis	Questions and exercises
13	2	Introduction to (The Key to Arranging the Hadiths of the History of Al-Khatib), Introduction to (Al-Baghiyya fi Arranging the Hadiths of Al-Hilyah).	Referred to in previous axis	Questions and exercises
14	2	Introduction to (Index of Sahih Muslim's Hadiths), Introduction (Key to Al-Muwatta), Introduction to (Key to Sunan Ibn Majah).	Referred to in previous axis	Questions and exercises
15	2	The third method: Graduation by identifying a word that is less common on tongues from any part of the text of the hadith, introducing the book (The Index	Referred to in previous axis	Questions and exercises

		Dictionary of the Words of the Prophet's Hadith).		
Course evaluation .35				
	final exam	Quarterly exams	Semester	
	47	47	the second	
Required textbooks (curricular books, if any) : Principles of graduation and study of chains of transmission by Dr. Mahmoud Al-Tahan.				
Recommended books and references (scientific journals, reports...):				

Course Description – Second Course– Principles of interpretation

388.	Course Name:
	Principles of interpretation
389.	Course Code:
	Scientific material
390.	Semester / Year: 2025–2024 The second stage – the second course
	2024-2025
391.	Description Preparation Date:
	2025/2/25
392.	Available Attendance Forms:
	Basic
393.	Number of Credit Hours (Total) / Number of Units (Total)
	Every week (2) hours
394.	Course administrator's name (mention all, if more than one name)
	Name: Mr. Dr. Ahmed Qasim Abdel Rahman Email: isl.ahmedk@uoanbar.edu.iq
395.	Course Objectives
Course Objectives	<p>Introducing the student to the principles of interpretation curriculum</p> <ul style="list-style-type: none"> – The student's knowledge of the principles of interpretation – The student's knowledge of the historical roots of the science of interpretation

	<ul style="list-style-type: none"> - The student's knowledge of the principles followed in adopting explanatory narratives - Filling the need and keeping pace with scientific and cultural development
396. Teaching and Learning Strategies	
Strategy	Lecture style Guidance Interventions Using computers and data

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	2	Introducing the science of interpretation in language and terminology	Referred to in previous axis	Questions and exercises
2	2	Defining the etymology of interpretation as an additional component	Referred to in previous axis	Questions and exercises
3	2	Definition of interpretation linguistically and idiomatically	Referred to in previous axis	Questions and exercises
4	2	Definition of interpretation linguistically and terminologically	Referred to in previous axis	
5	2	The difference between interpretation and interpretation	Referred to in previous axis	Questions and exercises
6	2	The status of hermeneutics	Referred to in previous axis	Questions and exercises
7	2	The benefit of studying hermeneutics	Referred to in previous axis	Questions and exercises
8	2	The purpose of learning interpretation	Referred to in previous axis	Questions and exercises
9	2	The historical roots of the emergence of the science of interpretation (interpretation in the era of prophecy)	Referred to in previous axis	Questions and exercises
10	2	Advantages of interpretation in the era of prophecy	Referred to in previous axis	Questions and exercises
11	2	Interpretation in the era of the Companions	Referred to in previous axis	Questions and exercises
12	2	Advantages of interpretation in the era of the Companions	Referred to in previous axis	Questions and exercises
13	2	Interpretation during the era of the Successors	Referred to in previous axis	Questions and exercises
14	2	The most famous schools of interpretation during the era of the	Referred to in previous axis	Questions and exercises

		Successors		
15	2	Advantages of interpretation during the era of the Successors	Referred to in previous axis	Questions and exercises

Course evaluation .36

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : Studies in the principles of interpretation of the Qur'an

Professor Dr. Mohsen Abdel Hamid Ahmed

Rules of interpretation among Sunnis and Shiites – Muhammad Fakir

Al-Manar in the Sciences of the Qur'an with an Introduction to the Principles of Interpretation and its Sources – Dr. Muhammad Ali Al-Hassan

The science of interpretation, its origins and rules – Professor Dr. Khalil Rajab Hamdan Al-Kubaisi

Principles and rules of interpretation – Khaled Abdel Rahman Al-Ak

Recommended books and references (scientific journals, reports...):

Recommended books and references (scientific journals, reports...):

Course Description – Second Course– Teach Men

397.	Course Name:
	Teach Men
398.	Course Code:
	Scientific material
399.	Semester / Year: 2025–2024 The second stage – the second course
	2024-2025
400.	Description Preparation Date:
	2025/2/29
401.	Available Attendance Forms:
	Basic
402.	Number of Credit Hours (Total) / Number of Units (Total)
	Every week (3) hours
403.	Course administrator's name (mention all, if more than one name)
	Name: Dr. Bashar Mahmoud Ateewi Email: bashar.mahmood@uoanbar.edu.iq
404.	Course Objectives
Course Objectives	1. Attribution and its importance 2. The emergence of the science of men and women

	<p>beginning of its classification</p> <p>3. Classes: their definition and the emergence stratigraphy</p> <p>4. Classes of narrators in the era of the novel</p> <p>5. The most famous works on stratigraphy</p> <p>6. A brief introduction to Ibn Saad's Book of Classes</p> <p>7. Definition of a companion. And their position in Islam</p> <p>8. Classes of the Companions. The most famous works among them</p> <p>9. The science of wounding and modification. And his upbringing</p> <p>10. The most famous works on wounds and modifications</p> <p>11. Introduction to the book Al-Tarikh Al-Kabir by Al-Bukhari</p> <p>12. A brief definition of Ibn Abd al-Barr's book Al-Isti'abam. And the book Al-Isaba by Ibn Hajar</p> <p>13. Knowing the major narrators from the minor narrators and its importance.</p> <p>14. Knowing brothers and sisters and its importance</p> <p>15. Knowing the single ones and the individual ones from the names of the narrators</p>
405. Teaching and Learning Strategies	
Strategy	<p>Lecture style</p> <p>Guidance</p> <p>Interventions</p> <p>Using computers and data</p>

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method

1	3	Attribution and its importance	Referred to in previous axis	Questions and exerci
2	3	The emergence of men's science and the beginning of classification in it	Referred to in previous axis	Questions and exerci
3	3	Layers: their definition and the emergence of class science	Referred to in previous axis	Questions and exerci
4	3	The layers of narrators in the of novel	Referred to in previous axis	
5	3	The most famous classification in class science	Referred to in previous axis	Questions and exerci
6	3	A brief definition of the book of classes by Ibn Saad	Referred to in previous axis	Questions and exerci
7	3	The definition of the companions and their place in Islam	Referred to in previous axis	Questions and exerci
8	3	The layers of the companions and the most famous works in them	Referred to in previous axis	Questions and exerci
9	3	The science of wound, modification and its origin	Referred to in previous axis	Questions and exerci
10	3	The most famous works in wound and modification	Referred to in previous axis	Questions and exerci
11	3	Arabization in the great history book of the steam	Referred to in previous axis	Questions and exerci
12	3	A brief definition of the book of understanding by Ibn Abd al-Barr and the book of injury by Ibn Hajar	Referred to in previous axis	Questions and exerci
13	3	Knowing the narrators who are the growing about the small or and its importance	Referred to in previous axis	Questions and exerci
14	3	Knowing the brothers and sisters and its importance	Referred to in previous axis	Questions and exerci
15	3	Knowledge of lonely and individuals from the names of narrators	Referred to in previous axis	Questions and exerci

Course evaluation .37

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : Al-Muyassar fi Ilm al-Rijal/Author: Sayyed Abd al-M al-Ghuri

Recommended books and references (scientific journals, reports...):

The third stage

Course Description – Second Course – Analytical talk

Course Description

1. Course Name:	
Analytical talk	
2. Course Code:	
Third level	
3. Semester / Year:	
The second course	
4. Description Preparation Date:	
25/1/2025	
5. Available Attendance Forms:	
Basic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: D. shuaib Hegig Gassem Email: isl.shoaib.j@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• Knowing the origins of analytical hadith, its causes, importance, types, degrees, methods, rules, and who composed it.• Study the steps of analytical discourse.• An applied study of a group of hadiths.

9. Teaching and Learning Strategies					
Strategy	1- Use the reading and listening method. 2- Encouraging students on the necessity of controlling hadiths and knowing what is true from what is weak. 3- Encouraging students about the necessity of analyzing some hadiths in order to be able to correctly understand the texts				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	These are mentioned in the previous section, each according to the content	hadith ean alniya	Presentation and discussion	Written tests
2	3	=	Talk about ablution	=	=
3	3	=	Talk about the exceptional university	=	=
4	3	=	A hadith about the virtue of voluntary prayers	=	=
5	3	=	Talk about Hajj	=	=
6	3	=	Hadith about zakat	=	=
6	3	=	Talk about fasting	=	=
7	3	=	Hadith on the virtue of voluntary fasting	=	=
8	3	=	Talk about envy	=	=
9	3	=	Poetry talk	=	=

10	3	=	Hadith on the necessity of the Sunnah	=	=
11	3	=	Hadith on the virtue of Ahl al-Bayt	=	=
12	3	=	Good manners talk	=	=
13	3	=	Peace talk	=	=
14	3	=	Hadith of charity	=	=
15	3	=	Talk about ablution	=	=

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	alhadith althahliliu dirasat tasiliat lieasim bin eabd allah , walhadith althahliliu liliastadh abw lababat altaahir husayn
Main references (source)	shuruh alhadith
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description – Second Course- Criticism of the text of the hadith

406.	Course Name:
	Criticism of the text of the hadith
407.	Course Code:
	Scientific material
408.	Semester / Year: 2025–2024 The third stage, the second course
	2024-2025
409.	Description Preparation Date:
	2025/2/29

410. Available Attendance Forms:	
Basic	
411. Number of Credit Hours (Total) / Number of Units (Total)	
Every week (3) hours	
412. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Issam Khalil Ibrahim Email Esam.khalil@uoanbar.edu.iq	
413. Course Objectives	
Course Objectives	The goal is to familiarize students with methodology of criticism according to the hadith scholars, the factors and characteristics of criticism, as well as to clarify some rare words of criticism.
414. Teaching and Learning Strategies	
Strategy	Lecture style Guidance Interventions Using computers and data

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	Definition of Hadith Criticism	Referred to in previous axis	Questions and exercises
2	3	He mentioned the critic's qualifications, functions, goals, steps	Referred to in previous axis	Questions and exercises
3	3	The emergence of the science of text criticism, its importance, and the factors for the emergence of criticism	Referred to in previous axis	Questions and exercises
4	3	The roles that the recording of criticism went through among the hadith scholars	Referred to in previous axis	
5	3	Classes of critics, mentioning the critics' sayings in terms of number and number, and in terms of leniency and strictness	Referred to in previous axis	Questions and exercises
6	3	The field of criticism among the modernists	Referred to in previous axis	Questions and exercises
7	3	Explanation of the science of interpretation and modification and what is related to it	Referred to in previous axis	Questions and exercises

8	3	Criticism of novels and texts	Referred to in previous axis	Questions and exerci
9	3	Written exam	Referred to in previous axis	Questions and exerci
10	3	Methods of critics in criticizing narrators and narratives, standar classification methods	Referred to in previous axis	Questions and exerci
11	3	Characteristics of the critical approach according to modern scholars	Referred to in previous axis	Questions and exerci
12	3	The modernist approach to criticizing the modern novel	Referred to in previous axis	Questions and exerci
13	3	Motives for using proverbs in criticizing narrators, along with some proverbs and using them t criticize or modify	Referred to in previous axis	Questions and exerci
14	3	Editing exam	Referred to in previous axis	Questions and exerc
15	3	General Review	Referred to in previous axis	Questions and exerc

Course evaluation .38

	final exam	Quarterly exams	Semester
	47	47	the second

Study of the subject in terms of defining it, explaining its sections and factors, the role of recording criticism, and applying some terms

Studies in the method of criticism according to the hadith scholars - Dr. Muhammad Ali Qasim Al-Omari

Recommended books and references (scientific journals, reports...):

Course Description – Second Course- Doctrine – prophecies

415. Course Name:	
Doctrine – prophecies	
416. Course Code:	
Scientific material	
417. Semester / Year: 2025–2024 The third stage, the second course	
2024-2025	
418. Description Preparation Date:	
2025/3/1	
419. Available Attendance Forms:	
Basic	
420. Number of Credit Hours (Total) / Number of Units (Total)	
Every week (3) hours	
421. Course administrator's name (mention all, if more than one name)	
Name:. Prof. Acer Fayeq Jihad Email aysar.faiq@uoanbar.edu.iq	
422. Course Objectives	
Course Objectives	<p>1– That the student learns some issues of faith related to prophecies and audiology.</p> <p>2– That the student understands what permissible regarding the prophets and what their characteristics are hadiths prescribed him.</p>
423. Teaching and Learning Strategies	
Strategy	<p>Lecture style</p> <p>Guidance</p> <p>Interventions</p> <p>Using computers and data</p>

Course Description

Course Objectives	
Strategy	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	Definition of the Prophet and Messenger linguistically and terminologically	Referred to in previous axis	Questions and exerci
2	3	The ruling on sending messengers and the humanity of prophets	Referred to in previous axis	Questions and exerci
3	3	Characteristics of the infallible prophets	Referred to in previous axis	Questions and exerci
4	3	Evidence of the infallibility of the prophets	Referred to in previous axis	
5	3	Revelation, its definition, types and methods	Referred to in previous axis	Questions and exerci
6	3	The miracle, its definition and conditions	Referred to in previous axis	Questions and exerci
7	3	Investigations related to the miracles	Referred to in previous axis	Questions and exerci
8	3	Miracles of the Messenger, may God bless him and grant him peace	Referred to in previous axis	Questions and exerci
9	3	The generality of the Prophet's message, may God bless him and grant him peace, and its conclusion	Referred to in previous axis	Questions and exerci
10	3	The Last Day: its meaning, names, evidence and ruling	Referred to in previous axis	Questions and exerci
11	3	Death is the first stage of the afterlife and repentance	Referred to in previous axis	Questions and exerci
12	3	The torment and bliss of the grave and the question of the grave	Referred to in previous axis	Questions and exerci
13	3	The Hour of Resurrection	Referred to in previous axis	Questions and exerci
14	3	The horrors of the hour	Referred to in previous axis	Questions and exerci
15	3	Resurrection, resurrection, gathering, and reckoning	Referred to in previous axis	Questions and exerci

Course evaluation .39

	final exam	Quarterly exams	Semester
	47	47	the second

1- The Islamic faith and its doctrines by Dr. Qahtan Al-Duri

Recommended books and references (scientific journals, reports...):

Course Description – Second Course-Islamic systems

424.	Course Name:		
	Islamic systems		
425.	Course Code:		
	Scientific material		
426.	Semester / Year: 2025–2024 The third stage, the second course		
	2024-2025		
427.	Description Preparation Date:		
	2025/2/29		
428.	Available Attendance Forms:		
	Basic		
429.	Number of Credit Hours (Total) / Number of Units (Total)		
	Every week (3) hours		
430.	Course administrator's name (mention all, if more than one name)		
	Name: Prof. Dr. Muhammad Fadel Ibrahim Email: moh.fadel@uoanbar.edu.iq		
431.	Course Objectives		
<table border="1"> <tr> <td>Course Objectives</td> <td>Enabling students to know the Islamic systems followed by the Islamic State through the teaching of the Qur'an and the Sunnah of the Prophet</td> </tr> </table>		Course Objectives	Enabling students to know the Islamic systems followed by the Islamic State through the teaching of the Qur'an and the Sunnah of the Prophet
Course Objectives	Enabling students to know the Islamic systems followed by the Islamic State through the teaching of the Qur'an and the Sunnah of the Prophet		
432.	Teaching and Learning Strategies		
Strategy	Lecture style Guidance Interventions Using computers and data		

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	Defining Islamic systems and explaining five of their ten characteristics	Referred to in previous axis	Questions and exercises

2	3	Continue explaining the ten characteristics	Referred to in previous axis	Questions and exercises
3	3	Explaining the sources of Islamic systems from the Qur'an and Sunnah	Referred to in previous axis	Questions and exercises
4	3	The system of worship in Islam an explanation of the meaning of worship and its place in Islam	Referred to in previous axis	
5	3	Explaining the characteristics of system of worship in Islam	Referred to in previous axis	Questions and exercises
6	3	Explaining the necessity of intention in worship, as it is a condition for the validity of all acts of worship in Islam	Referred to in previous axis	Questions and exercises
7	3	Connecting worship with reward Worship is the goal of creation, of reward and reckoning in previous nations Types of worship	Referred to in previous axis	Questions and exercises
8	3	Islam legislates many types of worship, including spiritual and practical worship.	Referred to in previous axis	Questions and exercises
9	3	The wisdom of legislating acts of worship and its impact on reforming the individual and society	Referred to in previous axis	Questions and exercises
10	3	The social system in Islam. An overview of marriage and its provisions	Referred to in previous axis	Questions and exercises
11	3	An overview of divorce and its provisions	Referred to in previous axis	Questions and exercises
12	3	An overview of other rights of family members in general	Referred to in previous axis	Questions and exercises
13	3	Taking care of women's status and determining their role in life	Referred to in previous axis	Questions and exercises
14	3	The rights that Islam has legislated for women raise their status	Referred to in previous axis	Questions and exercises
15	3	The basic role of women in life the eyes of Islam	Referred to in previous axis	Questions and exercises

Course evaluation .40

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : Islamic systems book Dr. Hussein Hajj Hassan
Introduction to the study of Islamic systems

Recommended books and references (scientific journals, reports...):

Course Description – Second Course- *Memorizing the Qur'an and Hadith*

433.	Course Name:
	Memorizing the Qur'an and Hadith
434.	Course Code:
	Scientific material
435.	Semester / Year: 2025–2024 The third stage, the second course
	2024-2025
436.	Description Preparation Date:
	2025/2/29
437.	Available Attendance Forms:
	Basic
438.	Number of Credit Hours (Total) / Number of Units (Total)
	Every week (3) hours
439.	Course administrator's name (mention all, if more than one name)
	Name: Dr. Anwar Fawzi Rahim Email anwar.fawzi@uoanbar.edu.iq
440.	Course Objectives
Course Objectives	<p>That the student learns how to perform and correct the recitation of the Holy Qur'an.</p> <ul style="list-style-type: none"> • To memorize the required surahs in this chapter. • To memorize a number of the noble Prophets' hadiths prescribed for him.
441.	Teaching and Learning Strategies
Strategy	<p>Lecture style</p> <p>Guidance</p> <p>Interventions</p> <p>Using computers and data</p>

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning

				method
1	3	Introductions to the curriculum and modernisers	Referred to in previous axis	Questions and exercises
2	3		Referred to in previous axis	Questions and exercises
3	3	The meaning of the curriculum and its usefulness	Referred to in previous axis	Questions and exercises
4	3		Referred to in previous axis	
5	3	The development of the classification in the modern and types of classification	Referred to in previous axis	Questions and exercises
6	3		Referred to in previous axis	Questions and exercises
7	3	The introduction of Imam Al-Bukhari	Referred to in previous axis	Questions and exercises
8	3		Referred to in previous axis	Questions and exercises
9	3	Introducing the Bukhari Sahih	Referred to in previous axis	Questions and exercises
10	3		Referred to in previous axis	Questions and exercises
11	3	Bukhari's approaches in the right	Referred to in previous axis	Questions and exercises
12	3		Referred to in previous axis	Questions and exercises
13	3	Al-Bukhari's conditions	Referred to in previous axis	Questions and exercises
14	3		Referred to in previous axis	Questions and exercises
15	3	His methods of translation	Referred to in previous axis	Questions and exercises

Course evaluation .41

	final exam	Quarterly exams	Semester
	47	47	the second

Study of the subject in terms of defining it, explaining its sections and factors, the role of recording criticism, and applying some terms

Studies in the method of criticism according to the hadith scholars - Dr. Muhammad Ali Qasim Al-Omari

Recommended books and references (scientific journals, reports...):

Course Description – Second Course- Reasons for the differences between the hadith scholars

442.	Course Name:
Reasons for the differences between the hadith scholars	
443.	Course Code:
Scientific material	
444.	Semester / Year: 2025–2024 The third stage, the second course
2024-2025	
445.	Description Preparation Date:
2025/2/25	
446.	Available Attendance Forms:
Basic	
447.	Number of Credit Hours (Total) / Number of Units (Total)
Every week (3) hours	
448.	Course administrator's name (mention all, if more than one name)
Name:. Hussein Rasme sabre Email hussein.rasmi@uoanbar.edu.iq	
449.	Course Objectives
Course Objectives	The course aims to teach students the reasons for the differences between hadith scholars in terms of accepting and rejecting hadiths.
450.	Teaching and Learning Strategies
Strategy	Lecture style Guidance Interventions Using computers and data

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	Definition of criticism in the language and according to modern scholars, and what are the motivations	Referred to in previous axis	Questions and exercises

		for criticism.		
2	3	The origins and development of criticism.	Referred to in previous axis	Questions and exercises
3	3	Criticism in the era of the follow of the Successors and after them	Referred to in previous axis	Questions and exercises
4	3	The reasons for the differences between the hadith scholars in judging hadiths whether they are accepted or rejected are the differences between the hadith scholars regarding the fairness and control of the narrator.	Referred to in previous axis	
5	3	Definition of justice in language and terminology, major and minor sins.	Referred to in previous axis	Questions and exercises
6	3	Conditions of justice.	Referred to in previous axis	Questions and exercises
7	3	The issue of one who repents from lying in the hadith of the Messenger of God, may God bless him and grant him peace.	Referred to in previous axis	Questions and exercises
8	3	First month exam	Referred to in previous axis	Questions and exercises
9	3	Safety from the breach of chivalry	Referred to in previous axis	Questions and exercises
10	3	The issue of one who repents from lying in the hadith of the Messenger of God, may God bless him and grant him peace.	Referred to in previous axis	Questions and exercises
11	3	Safety from the breach of chivalry	Referred to in previous axis	Questions and exercises
12	3	Control, its conditions, and issues related to it, regarding which there has been disagreement among the hadith scholars, the definition of control in language and terminology, the conditions for control..	Referred to in previous axis	Questions and exercises
13	3	A measure of knowledge of narrators' control, sections of narrators in relation to control.	Referred to in previous axis	Questions and exercises
14	3	Judging the amount of narrators seized is a matter of discretion, its impact on acceptance and rejection.	Referred to in previous axis	Questions and exercises
15	3	Second month exam	Referred to in previous axis	Questions and exercises

Course evaluation .42

	final exam	Quarterly exams	Semester
	47	47	the second

Recommended books and references (scientific journals, reports...): Reasons for the differences between the hadith scholars: Khaldoun Al-Ahdab

Course Description – Second Course– Religions

451.	Course Name:		
	Religions		
452.	Course Code:		
	Scientific material		
453.	Semester / Year: 2025–2024 The third stage, the second course		
	2024-2025		
454.	Description Preparation Date:		
	2025/3/1		
455.	Available Attendance Forms:		
	Basic		
456.	Number of Credit Hours (Total) / Number of Units (Total)		
	Every week (3) hours		
457.	Course administrator's name (mention all, if more than one name)		
	Name: Prof. Dr. Muhammad Tariq Hamoudi Email mohammed.tareq@uoanbar.edu.i		
458.	Course Objectives		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;">Course Objectives</td> <td style="width: 50%; vertical-align: top;"> <p>Explaining the facts of the Jewish and Christian religions and their beliefs, worship, holidays and rituals, so that it becomes clear to students this stage the extent of the distortion that affected these two religions.</p> </td> </tr> </table>	Course Objectives	<p>Explaining the facts of the Jewish and Christian religions and their beliefs, worship, holidays and rituals, so that it becomes clear to students this stage the extent of the distortion that affected these two religions.</p>
Course Objectives	<p>Explaining the facts of the Jewish and Christian religions and their beliefs, worship, holidays and rituals, so that it becomes clear to students this stage the extent of the distortion that affected these two religions.</p>		
459.	Teaching and Learning Strategies		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; vertical-align: top;">Strategy</td> <td style="vertical-align: top;"> Lecture style Guidance Interventions Using computers and data </td> </tr> </table>	Strategy	Lecture style Guidance Interventions Using computers and data
Strategy	Lecture style Guidance Interventions Using computers and data		

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method

1	3	Introduction to the two Christian religions	Referred to in previous axis	Questions and exercises
2	3	The belief in God in Judaism	Referred to in previous axis	Questions and exercises
3	3	The belief in the Prophet in Judaism	Referred to in previous axis	Questions and exercises
4	3	Prayer in Judaism	Referred to in previous axis	
5	3	Fasting in Judaism	Referred to in previous axis	Questions and exercises
6	3	Zakat in Judaism	Referred to in previous axis	Questions and exercises
7	3	Hajj in Judaism	Referred to in previous axis	Questions and exercises
8	3	Ancient Jewish teams	Referred to in previous axis	Questions and exercises
9	3	Rituals in Judaism	Referred to in previous axis	Questions and exercises
10	3	The belief in God among Christians	Referred to in previous axis	Questions and exercises
11	3	The belief in Christ among Christians	Referred to in previous axis	Questions and exercises
12	3	Prayer in Christianity	Referred to in previous axis	Questions and exercises
13	3	Fasting in Christianity	Referred to in previous axis	Questions and exercises
14	3	Rituals in Christianity	Referred to in previous axis	Questions and exercises
15	3	Introduction to the two Christian religions	Referred to in previous axis	Questions and exercises

Course evaluation .43

	final exam	Quarterly exams	Semester
	47	47	the second

1- The Islamic faith and its doctrines by : The Jewish and Christian religions: Al-Shalabi

Recommended books and references (scientific journals, reports...):

Course Description – Second Course– Teach men

460.	Course Name:
Teach men	
461.	Course Code:
Scientific material	
462.	Semester / Year: 2025–2024 The third stage, the Second course
2024-2025	
463.	Description Preparation Date:
2025/2/25	
464.	Available Attendance Forms:
Basic	
465.	Number of Credit Hours (Total) / Number of Units (Total)
Every week (3) hours	
466.	Course administrator's name (mention all, if more than one name)
Name:. Dr.. Anwar Fawzi Rahim Email anwar.fawzi@uoanbar.edu.iq	
467.	Course Objectives
Course Objectives	Preparing students with a high degree knowledge and knowledge of everything rela to their specialty
468.	Teaching and Learning Strategies
Strategy	Lecture style Guidance Interventions Using computers and data

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	Introduction to men's science	Referred to in previous axis	Questions and exerci
2	3	Attribution and its importance	Referred to in previous axis	Questions and exerci
3	3	Narrator's conditions	Referred to in previous axis	Questions and exerci

4	3	Scientific titles of hadith scholars	Referred to in previous axis	
5	3	Knowing the Companions and their classes	Referred to in previous axis	Questions and exercises
6	3	Knowing trustworthy people	Referred to in previous axis	Questions and exercises
7	3	Knowing the weak	Referred to in previous axis	Questions and exercises
8	3	Knowledge of modification works	Referred to in previous axis	Questions and exercises
9	3	Classes of companions	Referred to in previous axis	Questions and exercises
10	3	Ibn Adi's curriculum in Al-Kan	Referred to in previous axis	Questions and exercises
11	3	Ibn Hajar's approach to injury	Referred to in previous axis	Questions and exercises
12	3	Translation books	Referred to in previous axis	Questions and exercises
13	3	Knowing the followers and their classes	Referred to in previous axis	Questions and exercises
14	3	Sources of men's knowledge	Referred to in previous axis	Questions and exercises
15	3	Attribution and its importance	Referred to in previous axis	Questions and exercises

Course evaluation .44

	final exam	Quarterly exams	Semester
	47	47	the second

Recommended books and references (scientific journals, reports...): Providing students with basic principles of men's science

Men's science Dr. Muhammad bin Matar Al-Zahrani

Fourth stage

Course Description – Second Course– Jurisprudence of Hadith(2)

469.	Course Name:
	Jurisprudence of Hadith(2)
470.	Course Code:
	Scientific material
471.	Semester / Year: 2025–2024 The fourth stage, the second course
	2024-2025
472.	Description Preparation Date:
	2025/3/1
473.	Available Attendance Forms:
	Basic
474.	Number of Credit Hours (Total) / Number of Units (Total)
	Every week (3) hours
475.	Course administrator's name (mention all, if more than one name)
	Name:. Mr. Dr. Idris Askar Hassan Email Isl.idrissa.h@uoanbar.edu.iq
476.	Course Objectives
Course Objectives	Teaching the student the ability to deal v other jurisprudential opinions positively and to be fanatical towards a particular opinion, well as familiarizing himself with jurisprudence of hadith and explaining sayings of the imams in deducing rulings.
477.	Teaching and Learning Strategies
Strategy	Lecture style Guidance Interventions Using computers and data

Course Description

Course Objectives
Strategy

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	Selections of hadiths	Referred to in previous axis	Questions and exerci
2	3	An Empirical Study	Referred to in previous axis	Questions and exerci
3	3	Encouragement to marry	Referred to in previous axis	Questions and exerci
4	3	Its benefits	Referred to in previous axis	
5	3	His rulings	Referred to in previous axis	Questions and exerci
6	3	Hadith (A woman shall not b married for four days(Referred to in previous axis	Questions and exerci
7	3	Its benefits	Referred to in previous axis	Questions and exerci
8	3	His rulings	Referred to in previous axis	Questions and exerci
9	3	Ruling on the Shaghar	Referred to in previous axis	Questions and exerci
10	3	Marriage ruling	Referred to in previous axis	Questions and exerci
11	3	Hadith problem	Referred to in previous axis	Questions and exerci
12	3	Important issues in hadith jurisprudence	Referred to in previous axis	Questions and exerci
13	3	Important issues in hadith jurisprudence	Referred to in previous axis	Questions and exerci
14	3	The pillars and Sunnahs of ablu	Referred to in previous axis	Questions and exerc
15	3	The pillars and conditions of pra	Referred to in previous axis	Questions and exerc

Course evaluation .45

	final exam	Quarterly exams	Semester
	47	47	the second

1- The Islamic faith and its doctrines by : Ways of peace by Imam Al-Sanani

Methodological lessons in Hadith jurisprudence, Hashim bin hussein

Recommended books and references (scientific journals, reports...):

Course Description – Second Course– Science of causes (2)

478.	Course Name:		
	Science of causes (2)		
479.	Course Code:		
	Scientific material		
480.	Semester / Year: 2025–2024 The fourth stage, the second course		
	2024-2025		
481.	Description Preparation Date:		
	2025/3/1		
482.	Available Attendance Forms:		
	Basic		
483.	Number of Credit Hours (Total) / Number of Units (Total)		
	Every week (3) hours		
484.	Course administrator's name (mention all, if more than one name)		
	Name:. Mr. Omar Hamid Email omar.h.morad@uoanbar.edu.iq		
485.	Course Objectives		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;">Course Objectives</td> <td style="width: 50%; vertical-align: top;"> Encouraging students to study the science the reasons for hadith in order to distinguish types of hadith that are authentic, good, & weak. Encouraging students to research and follow </td> </tr> </table>	Course Objectives	Encouraging students to study the science the reasons for hadith in order to distinguish types of hadith that are authentic, good, & weak. Encouraging students to research and follow
Course Objectives	Encouraging students to study the science the reasons for hadith in order to distinguish types of hadith that are authentic, good, & weak. Encouraging students to research and follow		
486.	Teaching and Learning Strategies		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; vertical-align: top;">Strategy</td> <td style="vertical-align: top;"> Lecture style Guidance Interventions Using computers and data </td> </tr> </table>	Strategy	Lecture style Guidance Interventions Using computers and data
Strategy	Lecture style Guidance Interventions Using computers and data		

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method

1	3	Selections of hadiths	Referred to in previous axis	Questions and exerci
2	3	An Empirical Study	Referred to in previous axis	Questions and exerci
3	3	Encouragement to marry	Referred to in previous axis	Questions and exerci
4	3	Its benefits	Referred to in previous axis	
5	3	His rulings	Referred to in previous axis	Questions and exerci
6	3	Hadith (A woman shall not be married for four days)	Referred to in previous axis	Questions and exerci
7	3	Its benefits	Referred to in previous axis	Questions and exerci
8	3	His rulings	Referred to in previous axis	Questions and exerci
9	3	Ruling on the Shaghar	Referred to in previous axis	Questions and exerci
10	3	Marriage ruling	Referred to in previous axis	Questions and exerci
11	3	Hadith problem	Referred to in previous axis	Questions and exerci
12	3	Important issues in hadith jurisprudence	Referred to in previous axis	Questions and exerci
13	3	Important issues in hadith jurisprudence	Referred to in previous axis	Questions and exerci
14	3	The pillars and Sunnahs of ablution	Referred to in previous axis	Questions and exerci
15	3	The pillars and conditions of prayer	Referred to in previous axis	Questions and exerci

Course evaluation .46

	final exam	Quarterly exams	Semester
	47	47	the second

1- The Islamic faith and its doctrines by : Steps for studying the learned hadith by Dr. Ali Al-Sayyah
Al-Jami' fi Il-Isal wa-I-Bani'at by Dr. Maher Al-Fahal

Recommended books and references (scientific journals, reports...):

Course Description – Second Course– Reasons for the occurrence of the conversation

487.	Course Name:
Reasons for the occurrence of the conversation	
488.	Course Code:
Scientific material	
489.	Semester / Year: 2025–2024 The fourth stage, the second course
2024-2025	
490.	Description Preparation Date:
2025/2/25	
491.	Available Attendance Forms:
Basic	
492.	Number of Credit Hours (Total) / Number of Units (Total)
Every week (3) hours	
493.	Course administrator's name (mention all, if more than one name)
Name: Prof. Dr. Ali Muhammad Mahidi Email : Isl.alim.m@uoanbar.edu.iq	
494.	Course Objectives
Course Objectives	Defining the reason for the occurrence of the Prophet's hadiths and explaining the legal rulings in them and their application by Muslim
495.	Teaching and Learning Strategies
Strategy	Lecture style Guidance Interventions Using computers and data

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	A brief overview of the reasons the occurrence of the hadith	Referred to in previous axis	Questions and exerci
2	3	The meaning of the reason for the occurrence of the hadith	Referred to in previous axis	Questions and exerci

3	3	Defining the reasons for the occurrence of the hadith linguistically and terminological	Referred to in previous axis	Questions and exercises
4	3	Defining the reasons for the occurrence of the hadith in language and terminology	Referred to in previous axis	
5	3	Defining the reasons for the occurrence of the hadith in language and terminology	Referred to in previous axis	Questions and exercises
6	3	Defining the cause of roses in terms of it being complex according to scientists	Referred to in previous axis	Questions and exercises
7	3	Sections of the hadith in terms of (the reason for the occurrence, primary hadiths, causal hadiths)	Referred to in previous axis	Questions and exercises
8	3	The separation between the reason for descent and the reason for revelation	Referred to in previous axis	Questions and exercises
9	3		Referred to in previous axis	Questions and exercises
10	3	Definition of the reason for the revelation of the Qur'an	Referred to in previous axis	Questions and exercises
11	3	Benefits of knowing the reason for the decline.	Referred to in previous axis	Questions and exercises
12	3	The relationship between the reason for the revelation and the reason for the hadith	Referred to in previous axis	Questions and exercises
13	3	The history of the reason for the occurrence of the verse and the most famous books compiled on it	Referred to in previous axis	Questions and exercises
14	3	Practical examples of the reason for the occurrence of the hadith	Referred to in previous axis	Questions and exercises
15	3	An Empirical Study	Referred to in previous axis	Questions and exercises

Course evaluation .47

	final exam	Quarterly exams	Semester
	47	47	the second

Required textbooks (curricular books, if any) : The book Al-Lam' fi Asbab al-Wud al-Hayth: Jalal al-Din al-Suyuti

Reasons for the occurrence of the hadith, analysis and foundation: Muhammad Raafat

Explanation and definition of the reasons for the occurrence of the hadith: Ibn Hamzah al-Dimashqi

Graduation book and study of the chains of transmission: New Headway plus upper-intermediate

Recommended books and references (scientific journals, reports...):

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Course Description – Second Course– Stratigraphy

496.	Course Name:		
Stratigraphy			
497.	Course Code:		
Scientific material			
498.	Semester / Year:	2025–2024 The fourth stage, the second course	
2024-2025			
499.	Description Preparation Date:		
2025/3/1			
500.	Available Attendance Forms:		
Basic			
501.	Number of Credit Hours (Total) / Number of Units (Total)		
Every week (3) hours			
502.	Course administrator's name (mention all, if more than one name)		
Name: : Dr: khaldon .Nouri Ismai Email khaldon.nouri@uoanbar.edu.iq			
503.	Course Objectives		
Course Objectives		<p>Knowing the science of the classes of hadith scholars in terms of individual definition</p> <p>The complex, the emergence of classes, the stages it went through, its most important me and the works in it, in addition to its seriousness and importance, with an explanat of its relationship to the science of men.</p> <p>And the science of histories, along with explanation of the classes of the Compani and the doctrines of the scholars regard thatup.</p>	
504.	Teaching and Learning Strategies		
Strategy	Lecture style Guidance Interventions Using computers and data		

Course Description

Course Objectives				
Strategy				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	3	Definition of the science of the classes of hadith scholars in terms of individuals and structure	Referred to in previous axis	Questions and exercises
2	3	The relationship of the science of classes of hadith scholars to the science of men and dates	Referred to in previous axis	Questions and exercises
3	3	The concept of control and orbit and their importance in hadith sciences	Referred to in previous axis	Questions and exercises
4	3	Classes of the Companions and what is related to them	Referred to in previous axis	
5	3	Doctrines of scholars in dividing classes.	Referred to in previous axis	Questions and exercises
6	3	Sources of classes and their importance	Referred to in previous axis	Questions and exercises
7	3	The classes of the Companions may God be pleased with them according to the ruler's division	Referred to in previous axis	Questions and exercises
8	3	The Companions narrated the hadith the most	Referred to in previous axis	Questions and exercises
9	3	Public and private classes and difference between them	Referred to in previous axis	Questions and exercises
10	3	The benefit of the knowledge of classes of hadith scholars	Referred to in previous axis	Questions and exercises
11	3	The most famous class in stratigraphy	Referred to in previous axis	Questions and exercises
12	3	Ibn Saad's approach in his book Classes	Referred to in previous axis	Questions and exercises
13	3	Al-Hafiz Ibn Hajar's approach in injury	Referred to in previous axis	Questions and exercises
14	3	Subaltern classes	Referred to in previous axis	Questions and exercises
15	3	Section of works on stratigraphy sense of time and place	Referred to in previous axis	Questions and exercises

Course evaluation .48

	final exam	Quarterly exams	Semester
	47	47	the second

1- The Islamic faith and its doctrines by : The science of the classes of hadith scholars by engineer Asaad b Sulayem

Classes of Ibn Saad.

Recommended books and references (scientific journals, reports...):

Course Description – Second Course– Watch and apply

Course Description

505. Course Name:	
Watch and apply	
506. Course Code:	
second	
507. Semester / Year:	
2025-2024	
508. Description Preparation Date:	
1/11/2025	
509. Available Attendance Forms:	
2 hours /week	
510. Number of Credit Hours (Total) / Number of Units (Total)	
511. Course administrator's name (mention all, if more than one name)	
Name: Nashwan zaidan suraih Email: Nashwan.zaidan@uoanbar.ed.iq	
512. Course Objectives	
Course Objectives	1/ Preparing a teacher for Islamic education and the Holy Quran 2/ The student must connect the theoretical side with the applied side by having the student put the facts and principles he learned in college into practice in the practical side. 3/ Respect the teaching profession and matters related to it and form positive attitudes towards it
513. Teaching and Learning Strategies	
Strategy	1- Adopting the method of delivering lectures and linking each topic with real-life examples. 2- Directing the student to write a report on a topic related to the subject 3- Interventions 4- Use questions and answers. 5- Using the brainstorming

method for students to generate creative ideas.

514. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The nature of practical education (Its meaning and importance)	Presentation discussion	Written tests	
2	2	Viewing: its meaning, foundations, and types	Presentation discussion	Written tests	
3	2	Intent to watch	Presentation discussion	Written tests	
4	2	Prepare viewings	Presentation discussion	Written tests	
5	2	Materials to be observed while watching a lesson	Presentation discussion	Written tests	
6	2	Application (introduction, definition, objectives)	Presentation discussion	Written tests	
7	2	The importance of the application	Presentation discussion	Written tests	
8	2	practical application	Presentation discussion	Written tests	
9	2	practical application	Presentation discussion		

515. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports, ...etc.

516. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Special methods in teaching social sciences / Dr. Nihad Subeih Saad
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

